

COURSE SYLLABUS

Prematurity and Medically Assisted Procreation:emotional/relational and Communicative Dynamics

2526-2-I0102D917

Aims

Knowledge and understanding

To acquire theoretical knowledge regarding the relationship and support for parenthood, with particular focus on the emotional and relational dynamics in situations of prematurity and medically assisted reproduction.

Applying knowledge and understanding

To apply theoretical knowledge in effectively managing emotional and relational support in contexts of parenthood, particularly in delicate situations such as prematurity and medically assisted reproduction.

Making judgements

To develop the ability to critically analyze and assess the specific emotional-relational dynamics in complex parenthood contexts, such as prematurity and assisted reproduction, and make autonomous decisions to appropriately support families.

Communication skills

To communicate effectively with parents, families, and the multiprofessional team, using empathetic and technically appropriate language to facilitate understanding of the challenging emotional-relational situations related to prematurity and assisted reproduction.

Learning skills

To adopt a continuous learning approach in order to update and expand knowledge and skills regarding relational and affective dynamics, actively participating in training and research initiatives on parenthood and high-complexity situations.

Contents

Pregnancy, desire and waiting for a child can be seen as moments of constructing a network of meaning around the child, its birth and one's parental roles. Preterm birth and procreation difficulties can identify impasses in the subjective process of representing the parental function and in the relationship with the child.

The course focuses on contents that can raise awareness of psychological and psychopathological issues in the field of prematurity and medically assisted procreation, with specific reference to the clinical effects that these two issues have on the couple's relationship and the parent-child relationship.

From this point of view, the synergy between the professional figures who accompany couples along the path from conception to puerperium is fundamental so that a network of reference and support can be built that integrates medical, psychological and midwifery skills.

Detailed program

1. Epidemiology of prematurity
2. incidence of infertility and sterility
3. recourse to medically assisted procreation
4. correlation between PMA and prematurity
5. Effects of prematurity and PMA on the subject, on relationships within the couple, on the mother-child relationship, on the father-child relationship, on family dynamics and on social and institutional networks.
6. Psychological and psychopathological aspects to be taken into account when taking charge.
7. communication

Prerequisites

None

Teaching form

Lectures interspersed with moments of interaction through the use of audio-visual aids

Textbook and teaching resource

-*A ognuna il suo bambino. La domanda di maternità tra psicoanalisi e medicina della procreazione.* M. Fiumanò, Nuova Pratiche Editrice, 2000.

-*Clinica dell'origine. Il bambino tra medicina e psicoanalisi.* F. Ansermet, Franco Angeli, 2004.

-*Pensieri prematuri. Uno sguardo alla vita mentale del bambino nato pretermine.* S. Latmiral, C. Lombardo, Borla, 2001.

Le mani della madre. Desiderio, fantasmi ed eredità del materno. M. Recalcati, Feltrinelli, 2005.

Semester

1-2 semester

Assessment method

Attendance

Office hours

on appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | GENDER EQUALITY | REDUCED INEQUALITIES
