

## COURSE SYLLABUS

### **Midwifery Ethics and Deontology - 5**

2526-1-I0102D902-I0102D907M-T5

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#### **Aims**

Provide the tools of critical ethical and bioethical analysis to be used when faced with ethical dilemmas and conflicts in Midwifery Care

#### **Contents**

The different approaches and models of bioethical reflection.  
The tools for resolving ethical dilemmas/conflicts.  
The Deontological Codes of Obstetrics/Organisation (FNOPO and ICM)

#### **Detailed program**

Ethics, Bioethics and main theoretic models and ethical-philosophical perspectives.  
Principleism. "Public principles" and "Private principles" (Guillen Gracias).  
Ethic and Moral development of the individual.  
Deontological Codes of Midwives of FNOPO and ICM

#### **Prerequisites**

None

## **Teaching form**

- 6 hours in-person lectures
- 2 hours in-person interactive teaching (group work and plenary discussion)

## **Textbook and teaching resource**

Foster Illysa R., Lasser J. (2010) Professional Ethics in Midwifery Practice, Jones and Bartlett Learning.  
Jones R., Shirley, (2009), Ethics in Midwifery, Elsevier Mosby, 2<sup>nd</sup> ed, Toronto.  
Pairman S, Tracy S K, Dahlen H, Dixon L, Peart P, Pulis B, (2023) Midwifery Preparation for Practice, Elsevier Health Sciences, 5<sup>th</sup> edition  
Beauchamp TL, Childress JF. (2019) Principles of Biomedical Ethics, Oxford Univ Pr, 8<sup>th</sup> ed, Oxford.  
FNOPO (2010 e aggiornamenti), Codice deontologico dell'Ostetrica\o.

## **Semester**

II semester

## **Assessment method**

Oral exam on all the topics of the lessons.

## **Office hours**

On appointment

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | GENDER EQUALITY | REDUCED INEQUALITIES

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