UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Economy and Management 2

2526-3-I0201D147-I0201D168M

Aims

To acquire knowledge related to:

- The fundamentals of the judicial system and legal procedures in the healthcare context
- The regulatory framework of healthcare professions, with specific reference to the role of the physiotherapist
- The meaning and implications of professional secrecy
- The management and characteristics of social and healthcare documentation
  (Dd 1)

To apply regulatory knowledge in order to act consciously and responsibly within one's professional scope, recognizing the rights, duties, and limits of physiotherapy practice.
(Dd 2)

Contents

Judicial order and the civil and criminal process
The regulatory framework of the health professions
Privacy and professional secrecy
Social health care documentation
Clinical governance
Rehabilitation Hospital Discharge Record
Risk management

Detailed program

1. The fundamentals of the judicial system and legal procedures:
2. The National Health Service (SSN), healthcare funding models, healthcare organizational models, key features of the SSN, regionalization, corporatization of healthcare organizations, the organizational chart and model, accreditation processes, and Essential Levels of Care (LEA).
3. The regulatory framework of healthcare professions:
4. General and profession-specific regulations for physiotherapists, professional liability, legal constraints of professional practice, and the National Collective Labor Agreement (CCNL).
5. Essential Levels of Care and the Hospital Discharge Record (SDO), including the Rehabilitation Discharge Record.
6. The concept of clinical governance, Clinical Governance in Rehabilitation, and clinical risk management.

Prerequisites

No

Teaching form

Frontal teaching (8 hours)

Textbook and teaching resource

Handouts (PDF), attachments and links to websites and databases

Semester

2nd semester

Assessment method

Multiple choice quiz

Office hours

By appointment
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Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | INDUSTRY, INNOVATION AND INFRASTRUCTURE