



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Seminars 1

2526-1-I0201D133

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#### Aims

Learning to observe

Observation is the first rehabilitative act and requires responsibility and awareness.

Know how to recognize the variables that condition observation.

From observation to assessment of the patient

Integrate knowledge learned into individual process assessment

#### Contents

Meaningful activity to introduce the meaning of assessment in rehabilitation

#### Detailed program

The relationship patient-physiotherapist

The context where everything happens

What and when to observe

The psychomotor development of the child

The assessment of the healthy child as a starting point

## **Prerequisites**

nothing

## **Teaching form**

A 3-hour face-to-face lecture that is conducted in interactive teaching.  
Presentation and discussion of clinical cases with video

## **Textbook and teaching resource**

handouts

## **Semester**

1nd semester

## **Assessment method**

Case report (Description of real situation or example of which the interconnections among different elements/variables are analyzed in light of one or more theoretical paradigms discussed in class)  
Production of a short essay containing what was discussed in class.

## **Office hours**

By appointment  
antonella.martinelli@unimib.it

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING

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