UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Seminars 1

2526-1-I0201D133

Aims

Learning to observe

Observation is the first rehabilitative act and requires responsibility and awareness.

Know how to recognize the variables that condition observation.

From observation to assessment of the patient

Integrate knowledge learned into individual process assessment

Contents

Meaningful activity to introduce the meaning of assessment in rehabilitation

Detailed program

The relationship patient-physiotherapist
The context where everything happens
What and when to observe
The psychomotor development of the child
The assessment of the healthy child as a starting point

Prerequisites

nothing

Teaching form

A 3-hour face-to-face lecture that is conducted in interactive teaching.
Presentation and discussion of clinical cases with video

Textbook and teaching resource

handouths

Semester

1nd semester

Assessment method

Case report (Description of real situation or example of which the interconnections among different elements/variables are analyzed in light of one or more theoretical paradigms discussed in class)
Production of a short essay containing what was discussed in class.

Office hours

By appointment
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Sustainable Development Goals

GOOD HEALTH AND WELL-BEING