



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Genetic Pathology

2526-2-I0303D007-I0303D032M

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#### Aims

The student will be able to:

Describe the mechanisms underlying genetic diseases; Describe the atypical mechanisms of inheritance; Describe diseases caused by imprinting defects, dynamic, mitochondrial and multifactorial mutations; Describe examples of predisposition to tumors

#### Contents

By the end of the course, the students will have acquired the general concepts and specific knowledge of ethiopathogenesis of genetic diseases

#### Detailed program

Classification and incidence of genetic-based pathologies

Gene variants: origin, classification and pathogenic effect

Modes of transmission of genetic diseases: autosomal dominant and recessive, tree analysis, penetrance, expressivity, neomutation, mosaicism

Concepts of clinical heterogeneity, locus, genotype-phenotype correlation.

Monogenic diseases with Mendelian inheritance and effects on the phenotype; gain- and loss-of-function mutations; examples of pathologies. Sex-related diseases.

Non-Mendelian inheritance: 1) Nucleotide triplet expansion diseases (Huntington's chorea and Fragile X syndrome); the concept of genetic anticipation; 2) Epigenetics and diseases related to imprinting: Angelman and Prader-Willi syndrome; 3) mitochondrial diseases. Numerical and structural chromosomal anomalies.

Notes on multifactorial diseases: the role of DNA polymorphisms and the concept of genetic susceptibility.

Cancer predisposition syndromes: oncogenes and suppressor genes, Pediatric tumor predisposition syndromes, predisposition to pediatric acute lymphoblastic leukemia.  
Classification of genetic tests, role of genetic counseling

## **Prerequisites**

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## **Teaching form**

4 frontal lessons of 2 hours carried out in attendance

## **Textbook and teaching resource**

Slides provided by the teacher

Thompson and Thompson, Genetics in Medicine, 8th ed. Elsevier

Strachan and Reid, Human Molecular Genetics, 4th Ed. Garland Science

## **Semester**

First semester

## **Assessment method**

### **Monza**

Closed-answer test (multiple choice) of Genetic Pathology to check preparation on the exam programme.

### **Bergamo**

Closed-answer test (multiple choice) and open-ended questions on Genetic Pathology to evaluate preparation on the teaching program and the ability to organize knowledge in a short discussion.

## **Office hours**

On request by e-mail

## Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION

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