UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Child Neuropsychiatry 4

2526-3-I0202D113-I0202D119M

Aims

To know the modalities of assessment and the characteristics of normal and pathological development from early childhood to adolescence
To know the motor disturbances according to the DSM-5 and the movement disorders due to biological and genetic factors
To understand the basics of psychometrics and the main psychometric assessment scales

Know the methods of consultation in early childhood
Know the characteristics of normal and pathological adolescent development

Contents

Modalities of assessment and characteristics of normal and pathological development from early childhood to adolescence
Motor disturbances according to the DSM-5 and movement disorders due to biological and genetic factors
Psychiatric aspects of neurodevelopmental motor disorders
Concepts of psychometrics: variables and scales

The first interview, the consultation in early childhood
Adolescence: normal development and psychopathology

Detailed program

Assessment and diagnosis of neurodevelopmental motor disorders

Developmental coordination disorder
Stereotyped movement disorder
Tic disorders and Gilles de la Tourette syndrome
Psychiatric co-morbidities
Movement disorders due to biological and genetic factors

The first interview
The consultation
Asolescence: normal and psychopathological development
Personality disorders
Psychosis
Psychosomatics
Maltreatment and abuse

Prerequisites

Successful completion of Child Neuropsychiatry exam from the previous year

Teaching form

Frontal lectures; interactive discussions of clinical cases

Teaching delivery. 8 hours in synchronous remote mode are planned.

Textbook and teaching resource

Slides
Child Neuropsychiatry Handbook

Semester

1st semester

Assessment method

Written test, with multiple choice questions and open questions with short answers.

Office hours

By appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION