

## SYLLABUS DEL CORSO

### **Neuropsichiatria Infantile 4**

2526-3-I0202D113-I0202D119M

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#### **Aims**

To know the modalities of assessment and the characteristics of normal and pathological development from early childhood to adolescence

To know the motor disturbances according to the DSM-5 and the movement disorders due to biological and genetic factors

To understand the basics of psychometrics and the main psychometric assessment scales

Know the methods of consultation in early childhood

Know the characteristics of normal and pathological adolescent development

#### **Contents**

Modalities of assessment and characteristics of normal and pathological development from early childhood to adolescence

Motor disturbances according to the DSM-5 and movement disorders due to biological and genetic factors

Psychiatric aspects of neurodevelopmental motor disorders

Concepts of psychometrics: variables and scales

The first interview, the consultation in early childhood

Adolescence: normal development and psychopathology

#### **Detailed program**

Assessment and diagnosis of neurodevelopmental motor disorders

Developmental coordination disorder  
Stereotyped movement disorder  
Tic disorders and Gilles de la Tourette syndrome  
Psychiatric co-morbidities  
Movement disorders due to biological and genetic factors

The first interview  
The consultation  
Adolescence: normal and psychopathological development  
Personality disorders  
Psychosis  
Psychosomatics  
Maltreatment and abuse

## **Prerequisites**

Successful completion of Child Neuropsychiatry exam from the previous year

## **Teaching form**

Frontal lectures; interactive discussions of clinical cases

Teaching delivery. 8 hours in synchronous remote mode are planned.

## **Textbook and teaching resource**

Slides  
Child Neuropsychiatry Handbook

## **Semester**

1st semester

## **Assessment method**

Written test, with multiple choice questions and open questions with short answers.

## **Office hours**

By appointment

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION

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