UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Rehabilitative Sciences 3

2526-3-I0202D113-I0202D120M

Aims

At the end of the course the student should be able to describe the emotional and affective development of the child, with special reference to the role of interactions with parents in its promotion. The importance of early detection and intervention in developmental risk situations will also be addressed, and the characteristics of parent-child neuropsychomotor intervention will be described.

Contents

Parent - child Intervention in Neuropsycomotor Therapy.

Detailed program

Affective development of the child

Importance of early detection and intervention in developmental risk situations

Analysis of the parent-child relationship through Neuropsychomotor Video Analysis of parent and child interaction

Parent-child intervention in Neuropsychomotor Therapy

Interview using the video feedback technique

Prerequisites

Objectives of the first and second year courses

Teaching form

Lectures in lecture delivery and interactive mode (discussion of clinical cases).

Textbook and teaching resource

Slides fornite agli studenti

1. Riva Crugnola C. *Lo sviluppo affettivo del bambino. Tra psicoanalisi e psicologia evolutiva,* Milano: Cortina Raffaello, 1993

2. *Stern D.N. *La costellazione materna. Il trattamento psicoterapeutico della coppia madre-bambino,* Torino: Universale Bollati Boringhieri, 2007

3. Stern D.N. *Le interazioni madre-bambino nello sviluppo e nella clinica,* Milano: Raffaello Cortina Editore, 1998

4. Moioli M, Gazzotti S, Walder M. *Neuropsychomotor Video Analysis of parent and child interaction/NVA, Psicomotricità* 2010

5. Winnicott D.W. Il bambino, la famiglia e il mondo esterno, Ed Ma.Gi, 2005

6. Winnicott D.W. Sviluppo affettivo e ambiente, Armando Editore, 2015

7. Crittenden P.M. Il modello dinamico-maturativo dell'attaccamento, Milano: Cortina Libreria Editore, 2008

Semester

First Semester

Assessment method

Written exam: quizzes with multiple choice and open questions with brief answer.

Office hours

You receive by appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | REDUCED INEQUALITIES