UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Theoretical Seminars 1

2526-1-I0202D104

Aims

Theoretical introduction to functions, neuro-psychomotor development

Contents

POSTURAL CARE: Theoretical introduction to functions, neuropsychomotor development and manipulation to promote appropriate neuro-psychomotor development

Detailed program

POSTURAL CARE

Theoretical introduction to functions, neuro-psychomotor development and manipulation in children from 0 to 12 months. Hands-on practice about movement, posture and manipulation function with particular attention to the facilities to be included in daily activities to promote appropriate neuro-psychomotor development of the child

Prerequisites

Objectives of the first year courses

Teaching form

Each meeting will be divided into two parts, the first part of the lesson will be carried out in a delivery mode while the second part will be carried out in an interactive mode (practical exercises, group work, discussion).
Approximately 6 hours delivery mode
About 6 hours interactive mode

Textbook and teaching resource

1. , Bertozzi, Montanari, Mora,Architettura delle funzioni ed Springer,2002

2. Cioni, Pacini Il bambino impara a muoversi, ,1991

3. T. Berry Brazelton, J. Kevin Nugent, La scala di valutazione del comportamento del neonato, A cura di Gherardo Rapisardi, ed Masson, 1997

Semester

Second Semester

Assessment method

Attendance

Office hours

You receive by appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | GENDER EQUALITY