UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Scienze Sociali

2526-1-I0202D005-I0202D019M

Aims

The aim of the course is to promote the acquisition of various concepts: *health* and *illness*, *biomedical and biopsychosocial model*, *bioethics*, *models of doctor-patient interaction*, impact of illness on the life cycle.

Contents

Development of the concept of health and disease
Doctor-patient interaction methods & communication aspects
Impact of disease and/or disability in the life cycle

Detailed program

- Notes on the history of medicine
- Biomedical Model and Biopsychosocial Model
- ICD - ICDH - ICF classification
- Neurodiversity
- Ethics and Bioethics
- Professional secrecy
- Therapeutic obstinacy
- Illness & Disability throughout life - *developmental age - Adolescence - the family - siblings - illness and disability in the parent*
- Professional reactions to illness
- Communication & Soft Skills
- Doctor-Patient Relationship: interaction models

Prerequisites

Listed in the syllabus of the whole course.

Teaching form

The lessons will be delivered in a face-to-face manner, but interaction, discussion and debate will be constantly encouraged. Film clips will be shown to help foster class discussion and the acquisition of concepts.

Textbook and teaching resource

1| Baiocco, R., Barone, L., & Pistella, J. (2025). **Relazioni e tipologie familiari nel ciclo di vita: Processi e legami**. Il Mulino
2| Cardano, M., Giarelli, G., & Vicarelli, G. (Eds.) (2020). **Sociologia della salute e della medicina**. Il Mulino.
3| Reichlin, M. (2021). **Fondamenti di bioetica**. Il Mulino.
4| Ripamonti, C. A. (2015). **Manuale di psicologia della salute: Prospettive cliniche, dinamiche e relazionali**. Il Mulino.

Semester

Second Semestre

Assessment method

The test consists of 12 multiple choice questions (1 point each) and 5 short answer questions (4 points each)

Office hours

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Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY