UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Assessment of Imitation in Typical Development and in Neurodevelopmental Disorders

2526-3-I0202D151

Aims

- To deep the role of imitation in child development
- To know the imitation deficit in the neurodevelopmental disorders
- To can use the assessment scale for the imitation according to J. Nadel

Contents

Role of imitation in child development and use of imitation in the neuropsychomotor assessment and rehabilitation

Detailed program

- Imitation and child development
- Imitation an being imitated in ASD children
- Neurobiology of imitation
- Assessment of imitation
- The role of imitation in the neuropsychomotor therapy

Prerequisites

Objectives of the first ad second year courses

Teaching form

Lectures in presence with analysis of clinical case and video (60% erogative modality, 40% interactive modality)

Textbook and teaching resource

Jacqueline Nadel (2016). Imitare per crescere. Nello Sviluppo infantile e nel bambino con Autismo. Giovanni Fioriti Editore

Semester

2 semester

Assessment method

Frequency

Office hours

by appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING