

## COURSE SYLLABUS

### **Mechanisms and Biomarkers of Neuronal Damage**

**2526-2-F0901D047-F0901D092M**

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#### **Aims**

The student should be able to integrate basic knowledge regarding the field of neuroscience, besides pathogenic mechanisms, therapeutic goals and present research trends in the most important diseases of the nervous system.

**Knowledge and Understanding** - at the end of this course, the student will be able to understand and integrate interdisciplinary info useful for understanding neuroscience research methods. Know and understand the applicative fields of neuroscience.

**Applying Knowledge and Understanding** - At the end of this course, the student should be able to use the acquired knowledge for understanding neuroscience potential in the medical field.

**Making Judgments** - At the end of this course, the student will be able to link and put together info coming from different fields (biology, medicine, technology), in order to understand and interpret neuroscience.

**Communication Skills** - At the end of this course, the student will have acquired an adequate scientific terminology and will be able to expose with the correct use of language the course topics.

**Learning Skills** - At the end of this course, the student will be able to comprehend and critically evaluate the scientific literature regarding neuroscience.

#### **Contents**

This course aims at contributing to the training of a medical biotechnologist able to integrate basic principles of neuroscience in order to understand the biological basis, main pathogenic mechanisms and experimental models regarding nervous system disorders. Models will be analyzed stressing critical aspects and role in the development of novel therapeutic strategies.

#### **Detailed program**

Neuroscience, an integrative approach: (1) structure and function; (2) your brain, your self; (3) thought processes; (4) the dynamic brain; (5) breaking from neurodogma; (6) emerging technologies and challenges;

Neurological disorders, a translational approach: mechanisms and biomarkers of neuronal damage; role of glutamate and GABA in CNS disorders; link between inflammation, oxidative stress and excitotoxicity; physiopathology of stroke and multiple sclerosis; genetics of Parkinson; Alzheimer and amyotrophic lateral sclerosis; molecular mechanisms of neurodegenerative disorders.

## **Prerequisites**

Basic knowledge of anatomy and histology, physiology and general pathology and neuropharmacology.

Advanced knowledge of biochemistry, molecular biology and genetics.

## **Teaching form**

In-presence erogative: 36 hours total.

## **Textbook and teaching resource**

Slides, scientific papers.

## **Semester**

First semester second year.

## **Assessment method**

Oral exam.

## **Office hours**

By e-mail to the professor: [lucio.tremolizzo@unimib.it](mailto:lucio.tremolizzo@unimib.it)

## **Sustainable Development Goals**

### **GOOD HEALTH AND WELL-BEING**

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