UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Metodologie Didattiche nelle Scienze Infermieristiche e Ostetriche

2526-2-K0101D008

Aims

To acquire skills in processes, methods and instruments for teaching-learning of lifelong learning in medicine for nursing and midwifery professional skill development.

Specifically:
Knowledge and Understanding
The student will understand the pedagogical and didactic principles relevant to nursing and midwifery education. Comprehend adult pedagogical processes in continuing education and acquire tools and methodologies for devising educational interventions in professional settings.

Applied Knowledge and Understanding
The student will apply methods and tools to design continuing education activities for peers and students, employ suitable teaching techniques to enhance learning in clinical-care settings, and implement educational strategies to advance the professional development of nursing and midwifery staff.

Independent Judgment
The student will critically evaluate training requirements in healthcare professional settings, determine the most suitable teaching methodologies based on objectives and the educational context, and identify factors that affect the efficacy of educational processes in clinical and organizational settings.

Communication Skills
The student will communicate proficiently during educational and tutoring sessions, employ clear and inspiring language while performing educational activities, and promote dialogue and the exchange of experiences during professional development meetings.

Learning Skills
The student will nurture the capacity for ongoing learning in new teaching approaches, combine theory with practical experiences to improve personal educational competences, and reinforce self-assessment and professional development skills within educational settings.

Contents

Subjects of the course are developed through the acquisition of skills in the processes, methods and tools for teaching and learning of nursing and midwifery discipline in theoretical and apprenticeship areas. The course enables student to develop skills in processes, methods and tools for teaching-learning of continuous training for the professional development of nursing and midwifery.

Detailed program

The teaching methods: Problem Based Learning (PBL), storytelling, Briefing-Debriefing, clinical skills laboratory and teaching assessment.

Prerequisites

Defined by the degree regulation.

Teaching form

Lessons are conducted primarily in a lecture format with the inclusion of some interactive activities (individual and/or group exercises, role-playing, educational videos, guided discussions). The lessons are held in person.

Textbook and teaching resource

Associazione Italiana Formatori (2012) Professione Formazione. Milano, Franco Angeli. Analisi degli apprendimenti e dei contesti. Milano, Franco Angeli; Zannini L., (2005) La tutorship nella formazione degli adulti. Milano, Guerini.

Semester

Second year, first semester

Assessment method

The examination is not for the single module buti t is an integrate examination for the whole course thorough written test: quiz with single/multi answers and open short questions.
Exam dates will be communicated at the beginning of the Academic Year through the 'Exam Schedule Calendar'.

There are no midterm exams.

Office hours

Agreed with teacher by email.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY