UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Progettazione e Pianificazione Formativa

2526-2-K0101D008-K0101D025M

Aims

To identify the characteristics of the teaching-learning process addressed to the adult person, the educational-organizational strategies in fundamentals of health professions' education and of lifelong learning in medicine.

Contents

Subjects of the course are developed through the acquisition of skills in the processes, methods and tools for teaching and learning of nursing and midwifery discipline in theoretical and apprenticeship areas. The course enables student to develop skills in processes, methods and tools for teaching-learning of continuous training for the professional development of nursing and midwifery.

Detailed program

Elements of andragogy, the programming and the design of basic training courses and lifelong learning addressed to nurses and midwives.

Prerequisites

Defined by the degree regulation.

Teaching form

Lessons are conducted primarily in a lecture format with the inclusion of some interactive activities (individual and/or group exercises, role-playing, educational videos, guided discussions). The lessons are held in person.

Textbook and teaching resource

Associazione Italiana Formatori (2012) Professione Formazione. Milano, Franco Angeli; Gamberoni L., Marmo G., Bozzolan M., Loss C., Valentini O. (2009) Apprendimento clinico, riflessività e tutorato. Napoli, EdiSES;

Semester

Second year, first semester

Assessment method

The examination is not for the single module buti t is an integrate examination for the whole course thorough written test: quiz with single/multi answers and open short questions.
Exam dates will be communicated at the beginning of the Academic Year through the 'Exam Schedule Calendar'.
There are no midterm exams.

Office hours

Agreed with teacher by email.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY