UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Modelli di Formazione

2526-2-K0101D008-K0101D026M

Aims

To develop skills in processes, methods and instruments for teaching-learning of nursing and midwifery discipline in theoretical and practical area.

Contents

Subjects of the course are developed through the acquisition of skills in the processes, methods and tools for teaching and learning of nursing and midwifery discipline in theoretical and apprenticeship areas. The course enables student to develop skills in processes, methods and tools for teaching-learning of continuous training for the professional development of nursing and midwifery.

Detailed program

The critical thinking's development, the tutorial function: tutorship, mentoring, coaching, educational objectives.

Prerequisites

Defined by the degree regulation.

Teaching form

Lessons are conducted primarily in a lecture format with the inclusion of some interactive activities (individual and/or group exercises, role-playing, educational videos, guided discussions). The lessons are held in person.

Textbook and teaching resource

Vertecchi B. (2003), Manuale della valutazione. Analisi degli apprendimenti e dei contesti. Milano, Franco Angeli; Zannini L., (2005) La tutorship nella formazione degli adulti. Milano, Guerini. Associazione Italiana Formatori (2012) Professione Formazione. Milano, Franco Angeli.

Semester

Second year, first semester

Assessment method

The examination is not for the single module buti t is an integrate examination for the whole course thorough written test: quiz with single/multi answers and open short questions.
Exam dates will be communicated at the beginning of the Academic Year through the 'Exam Schedule Calendar'.
There are no midterm exams.

Office hours

Agreed with teacher by email.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY