UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Training Course

2526-2-K0101D012

Aims

This training refers to all the contents of the first and the second year of education.

Specifically:
Knowledge and Understanding
The student will incorporate advanced expertise in nursing and midwifery management, healthcare organization, professional education, research methodology, and complex care processes. Comprehend organizational and managerial frameworks in complicated healthcare settings and combine theoretical insights with practical scenarios in healthcare services.

Applied Knowledge and Understanding
The student will use managerial competencies in overseeing operational units and resource planning, employ tools for monitoring and evaluating care quality, implement educational and mentoring strategies to enhance staff professional development, and apply research methodologies to analyse and improve care processes.

Independent Judgment
The student will critically assess organizational contexts to recommend managerial and educational upgrades, identify pivotal issues in care and management processes, devise intervention strategies, and analyse challenging situations by synthesizing organizational, care, and educational dimensions.

Communication Skills
The student will articulate effectively and suitably with multiprofessional teams and diverse institutional stakeholders, employing excellent communication techniques for educational activities, tutoring, and group management.

Learning Skills
The student will foster autonomous learning skills to facilitate the ongoing enhancement of managerial and educational competencies, consistently integrate theory and practice to improve critical thinking in healthcare service management and establish a personal approach to reflection and evaluation of internship experiences.

Contents

This teaching is composed by an experience of practical training in the second year of education. The experience is aimed to observe the role of nurses/midwives involved in professional education, services direction, quality, and nursing and midwifery care research and development. The specific objectives of this training are personalized, accordingly with the main students' interests and preferences.

Detailed program

Not applicable.

Prerequisites

Defined by the Degree Regulation.

Teaching form

Experience, training, observation, direct participation to the activities.

Textbook and teaching resource

Not applicable.

Semester

Second year

Assessment method

Learning objectives are evaluated by: tutors' assessments, presentations and critical evaluations of the training experiences.

Office hours

Agreed with teacher by e-mail.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY