

SYLLABUS DEL CORSO

Analisi Deontologica e Normativa

2526-1-K0101D005

Aims

The general aim of this course is to learn the main regulations governing the health system and the professional practice and nursing and midwifery education, identifying their significance and influences on professional development. Students will also be able to identify the situations that, within the working environment, lead to ethical dilemmas. They will be able to recognize the nurses and midwives' contribution to ethical issues related to health care resources' utilization.

Specifically:

Knowledge and Understanding

The student will know the main regulations regarding healthcare organization and the legislation related to professional practice and nursing and midwifery education, understanding their meaning and implications for the development of the profession and the health system.

Applied Knowledge and Understanding

The student will be able to apply the acquired knowledge to identify and interpret the regulations governing healthcare organization and professional practice, using them to guide organizational and educational choices consistent with legislative and ethical principles.

Independent Judgment

The student will be able to develop the capacity to identify situations in professional practice that may lead to ethical dilemmas, critically analyzing possible choices and recognizing their own role in ethical reflection on the use of resources within care settings.

Communication Skills

The student will be able to communicate clearly and effectively with colleagues, other professionals, and patients regarding the regulatory, ethical, and organizational aspects that characterize nursing and midwifery practice, actively participating in ethical discussions and critical reflection on resource use.

Learning Skills

The student will acquire the necessary skills to independently deepen their understanding of the relevant regulations, updating themselves on legislative, ethical, and organizational developments, in order to continuously integrate this knowledge into their professional practice.

Contents

Values and conflicts of values in patients, nurses and midwives. Nurses and midwives' ethical responsibilities. Deontology regulations development in nursing and midwifery. Ethical concepts of advocacy, accountability and caring. Undertake a moral action. Models for ethical decision-making with focus on the Fry and Johnstone's model.

Detailed program

Hints on the sources of law. The main regulations of the National Health System. The main laws regulating professional training, and both nursing and midwifery practice. Values and conflicts of values in patients, nurses and midwives. Ethical theories and ethical concepts for nursing and midwifery. Codes of ethics for nursing and midwifery professions. Models of ethical decision-making with a specific focus on the Fry and Johnstone's model. Ethical responsibilities of nurses and midwives in professional practice. Deontology teaching in academical and lifelong learning education.

Prerequisites

Defined by the Degree Regulation.

Teaching form

16 lessons of four hours of lectures and exercises with the application of the Fry and Johnstone's model.

Textbook and teaching resource

Benci L. (2009) ELEMENTI DI LEGISLAZIONE SANITARIA E DI BIODIRITTO Milano: Mc Graw-Hill (capitoli 1,2,3,5)

Bortolotti S., Fumagalli E., Tettamanti P., (a cura di), "LE FIGURE DI SUPPORTO ALL'ASSISTENZA INFERNIERISTICA. Elementi conoscitivi e linee guida per l'integrazione nel processo assistenziale" - Coordinamento Regionale dei Collegi IPASVI della Lombardia

Federazione Nazionale dei Collegi delle Ostetriche (2002) Guida all'esercizio della professione di ostetrica/o. Edizioni Medico Scientifiche

Deiana C., Rocco G., Silvestro A. (2014) Guida all'esercizio della Professione di Infermiere. Torino: C G Edizioni

Medico Scientifiche;

Fry T.S., Johnstone M. (2004) Etica per la pratica infermieristica. Milano: Casa Editrice Ambrosiana;

Sgreccia E. (2007) Manuale di Bioetica – Vol. 1 Fondamenti ed etica biomedica. Roma: Vita e Pensiero

Deiana C., Rocco G., Silvestro A. (2014) Guida all'esercizio della Professione di Infermiere. Torino: C G Edizioni Medico Scientifiche; Fry T.S., Johnstone M. (2004) Etica per la pratica infermieristica. Milano: Casa Editrice Ambrosiana; Sgreccia E. (2007) Manuale di Bioetica – Vol. 1 Fondamenti ed etica biomedica. Roma: Vita e Pensiero

Semester

First year, second semester.

Assessment method

Oral examination and preparation of an academic essay. According to the contents of the course, the academic essay will include a case study of nursing and midwifery analysed under the point of view of ethics and regulation. Specific guidelines for the essay will be discussed by the teacher during lessons. Students will be provided by criteria used by teachers for its evaluation. The essay will be considered as 50% of the final evaluation. The oral examination will consist of three open questions at least (one on regulation, one on ethics, and one based on the case discussed in the essay).

Office hours

Agreed with teachers by e-mail.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY
