



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Assistenza Ostetrica di Comunità

2526-1-K0101D002-K0101D007M

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#### Aims

The course aims also to provide students with the tools needed to understand the meanings, purposes and organizational models of care at a local level to identify the role of the midwife in the context of public health, community and family.

#### Contents

Midwifery community care history and fundamentals. Midwifery community care theory. The Italian context: "consultori familiari". National Health Service and "POMI" guidelines. The foreign midwifery community care. Hospital and territory integration.

#### Detailed program

Midwifery community care history and fundamentals; midwifery community care theory; the Italian context: "Consultori Familiari"; National Health Service and POMI guidelines; the foreign midwifery community care; hospital and territory integration strategy.

#### Prerequisites

Defined by the degree regulation.

## **Teaching form**

4 lessons of two hours with lectures and practicals.

## **Textbook and teaching resource**

Dahlen H. G., Barclay L. M., Homer C. S. E. (2010) The novice birthing: theorising first-time mothers' experiences of birth at home and in hospital in Australia. *Midwifery*, 26: 53-63; Federazione Nazionale dei Collegi delle Ostetriche (2008) Guida all'esercizio della professione di ostetrica, 2 ed., Torino: ed. C. G. Edizioni medico scientifiche; Fahy K., Foureur M., Hastie C. (2008) Birth Territory and Midwifery Guardianship. Books for Midwives; Kirkham M. (2003) Birth centres: a social model for maternity care. London: Books for Midwives; Marchi A. (2007) Il Parto: piano di assistenza, linee guida e EBM: Strumentazione in Ostetricia e Ginecologia. Firenze: Ed. SEE; Schmid V. (2007) Salute e nascita, la salutogenesi in gravidanza. Milano: Ed. Urra-Apogeo; Walsh D. (2007) Evidence-based care for normal labour and birth, a guide for midwives. Oxon: Routledge, 14-28.

## **Semester**

First year, first semester.

## **Assessment method**

Written exam: multiple choice test. There are not in itinere tests.

## **Office hours**

Agreed with teacher by e-mail.

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY

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