UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Laboratorio

2526-1-K0101D007

Aims

The general purpose of the laboratory is to acquire basic knowledge and skills to carry out organizational analysis with particular attention to the reading of relationships, directional function and organizational nursing/midwifery models.

Specifically:
Knowledge and Understanding
The student will know the fundamental principles of healthcare organization and the managerial functions within nursing and midwifery. Additionally, the student will understand the main organizational models used in care settings and the importance of analyzing interprofessional and organizational relationships for effective service functioning.

Applied Knowledge and Understanding
The student will be able to apply the acquired knowledge to utilize organizational analysis tools for critically assessing the organization of nursing and midwifery services. The student will also be able to identify strengths and weaknesses in the organizational models used in care settings and apply observation and analysis techniques to understand relational dynamics within work groups.

Independent Judgment
The student will develop the ability to independently evaluate organizational models in relation to the quality of care and service efficiency. The student will formulate critical reflections on managerial functions and their own role within organizational contexts and will recognize how relational dynamics influence the quality of care and service organization.

Communication Skills
The student will be able to use appropriate technical language to describe and discuss organizational models and relational dynamics, communicate organizational analyses effectively within a multiprofessional team, and actively participate in group discussions on organizational models observed during practical or simulated experiences.

Learning Skills
The student will acquire the necessary skills to develop autonomous and continuous learning capabilities on the topics of healthcare organization and service management, to find updated information on organizational models, management tools, and best practices in care settings, and to integrate acquired knowledge with practical experiences to strengthen organizational and relational competencies.

Contents

Reading the organization according to H. Mintzberg's model. Reading the nursing and midwifery directional function according to the classic model. Description of the organization's internal configuration of the Nursing and Midwifery Directorate and critical analysis of how such a structure ensures the operation of the corporate governance of the welfare function.

Detailed program

Knowledge of basic elements of organizational design; nursing and midwifery directional function according to the classical model, with particular reference to organizational activity; how to outline the organizational structure of a company; organizational charts; analysis of organigrams of healthcare companies and healthcare partners; knowledge of organizational models of nursing/midwifery care with a description of how to implement and manage the organizational model.

Prerequisites

1. Defined by the Degree Regulation.

Teaching form

6 lessons of 4 four hours of lectures and exercises

Textbook and teaching resource

A. Pennini e G. Barbieri, La responsabilità del coordinatore delle professioni sanitarie, McGraw-Hill, 2011, Milano; C. Calamandrei e C. Orlandi, La dirigenza infermieristica. Manuale per la formazione dell’infermiere con funzioni manageriali, McGraw-Hill, 2008, Milano; L. Daft Richard, Organizzazione Aziendale, APOGEO Feltrinelli Editore s.r.l., 2007, Milano, 3 ed.

Semester

First year, second semester

Assessment method

Presentation of a written report (linked to the internship) in a plenary session. According to the contents of the course, the academic essay will include an organizational analysis of a clinical unit. Students will be provided by criteria for the development of the essay and those used by teachers for its evaluation.

Office hours

Agreed with teacher by e-mail

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY