UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Humanities

2526-1-H4104D005

Aims

To develop an understanding of the relationship between law and ethics in the health care field.

To provide knowledge on the main economic features of the health care sector, both from the demand and supply side.

To understand psychological functioning in health and illness with main focus on Emotional, cognitive and behavioural responses to illness.

Contents

Outline of how law, regulation and other governance mechanisms deal with the organization and development of health care systems, medical practice and health related rights.

Health care institutions and organizations, Demand and Supply in health care, Regulation, public and private organizations, Economic evaluation in health care.

Psychological factors in health and illness.

Detailed program

To develop an understanding of the relationship between law and ethics in the health care field.

This course aims at giving students an overview of the main concepts of health law and bioethics, such as right to

health and its protection, the physician-patient relationship, informed consent, competency, medical negligence. It examines the role of legislation and other governance mechanisms in tackling a range of present ethical and policy issues.

To provide knowledge on the main economic features of the health care sector, both from the demand and supply side. It is essential to learn how to efficiently utilize the growing resources demanded by an ageing population, and to evaluate the performance of different health care-systems and of different organizations and regulations.

To understand psychological functioning in health and illness with main focus on Emotional, cognitive and behavioural responses to illness.

Prerequisites

From 1th year of Medical School

Teaching form

Lecture, exercise on case report (see each module for details)

Lessons will be in attendance.

Textbook and teaching resource

Scientific literature and legislation, for details see each module

Semester

I and II term

Assessment method

Written exams with open questions (for details see each module)

Office hours

by email

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY