UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Crisi climatica e giustizia sociale

2526-BbetweenSDG-CrisiClimatica

Module description

The module “Climate Crisis and Social Justice” analyses the interconnections between global environmental transformations, social inequalities, and contemporary political-economic dynamics. The course is situated at the intersection of Anthropocene studies, critical social sciences, and interdisciplinary approaches to sustainability, with particular attention to issues of power, responsibility, and vulnerability that characterise the climate crisis.
The module provides conceptual and analytical tools to understand the climate crisis as a complex socio-political phenomenon, deeply intertwined with questions of social justice, global inequalities, conflicts, migration, development, and multi-level governance.

Learning goals

The aim of the module is to provide students with appropriate theoretical knowledge and analytical skills to interpret the climate crisis as a complex socio-political phenomenon, with particular attention to its implications in terms of social justice.
1. Knowledge and understanding
Acquisition of the main theories and concepts related to the climate crisis, the Anthropocene, climate justice, and environmental governance.
2. Applying knowledge and understanding
Ability to analyse case studies, climate policies, and environmental conflicts using appropriate theoretical and methodological tools.
3. Making judgements
Development of a critical reading of dominant narratives and of the ethical and political implications of environmental policies.
4. Communication skills
Ability to articulate complex arguments, both orally and in writing, using the appropriate language of the social sciences.
5. Learning skills

Development of an autonomous, reflective, and interdisciplinary approach to the study of socio-ecological transformations.

General goal

To provide a critical and integrated understanding of the climate crisis as a matter of social justice.

Specific skills and competences

Critical analytical skills, ability to interpret climate policies and politics, and capacity to link theoretical frameworks with empirical case studies.

Sustainable Development Goals of the 2030 UN Agenda

OIbjective 13: Climate Action
Objective 16: Peace, Justice, and Strong Institutions

Breakdown of meetings

Six sessions of two hours each; the lectures will be pre-recorded and made available on the module's e-learning platform.

Session 1: Origins and characteristics of the climate crisis.

Session 2: Socio-ecological implications of the climate crisis.

Session 3: Justice and the climate crisis.

Session 4: Responsibility and vulnerability.

Session 5: Fossil extractivism and climate obstructionism.

Session 6: Conflicts and transformations

Number of participants

No limit is set on the number of participants.
The module is delivered remotely.

Language used in meetings

Italian

Delivery period of the module

Methods of assessing the outcomes of the learning process

Preparation and submission of a written assignment on a topic proposed by the lecturer, demonstrating knowledge of the material presented in the lectures.

Department of affiliation of the teacher

Sociology and Ssocial Research

Sustainable Development Goals