

SYLLABUS DEL CORSO

Module III - Urban and regional issues and policies

2526-126R-MOD.3

Learning objectives

1. to provide high-quality training on the main theories and policies related to key urban and regional issues,
2. to promote a comparative and international perspective, providing participants with a comprehensive understanding of the complexities of urban and regional dynamics in different contexts.

Contents

1. URBAN WELFARE
2. URBAN GOVERNANCE AND PARTICIPATION
3. INEQUALITY AND THE CITY
4. SCHOOL AND RESIDENTIAL SEGREGATION IN MEDITERRANEAN CITIES
5. LOCAL SOCIAL INNOVATION AGAINST POVERTY: CONSTRAINTS AND OPPORTUNITIES
6. THE SOCIAL DIVISION OF URBAN SPACE: THEORY AND METHODS
7. MEDITERRANEAN URBANISM AND CULTURES
8. URBAN SPACE, PROTEST AND VIOLENCE
9. URBAN GOVERNANCE
10. HOUSING ISSUES
11. URBAN SUSTAINABILITY AND ENVIRONMENTAL GOVERNANCE
12. FLÂNERIE AND URBAN SOCIOLOGY
13. MOBILITY AND ACCESSIBILITY IN URBAN AREAS
14. JOB MARKET AND LOCAL DEVELOPMENT
15. LOCAL DEVELOPMENT IN REGIONS AND CITIES
16. URBAN DEVELOPMENT AND SOCIAL INNOVATION

Detailed program

The course aims to provide high-level training on the main theories and policies related to fundamental urban and regional issues, including urban welfare, urban governance and policy, inequalities, housing issues, urban movements and protests, mobility and accessibility, urban cultures, flânerie, Mediterranean urbanism, and more. The course emphasizes a comparative and international perspective, providing participants with a comprehensive understanding of the complexities of urban and regional dynamics in diverse contexts.

Prerequisites

Knowledge of the basic theories of urban and regional studies

Teaching methods

Lectures combined with group work and workshops

Assessment methods

Drafting and Discussion of a Research Project

Textbooks and Reading Materials

Books and articles recommended by the instructors of the four specific instructional submodules

Sustainable Development Goals

SUSTAINABLE CITIES AND COMMUNITIES
