UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Towards a philological perspective to a digital environment

2526-Bbetween-TRMH-04

Module description

The module aims at proposing reflections and case studies that allow us to focus on the methods and tools of a philological approach to digital contemporaneity.
As a matter of fact, philology - perceived by most as a discipline with limited sectoral boundaries, linked only to the dimension of the manuscript and the press - offers tools, methods and protocols that allow one to orient oneself within the complex information stratification that characterizes the hypertextual structuring of interconnection telematics.
In particular, the philological paradigm can serve as a saving antidote to deconstruct fake news, information distortion and argumentative fallacies, revealing its heuristic and democratic function well beyond its apparently limited field of interest.

Learning goals

1. Providing knowledge of some elements that characterize the philological approach to digital contemporaneity, applicable to the entire spectrum of human sciences, and to analyze it from the point of view of its actual realization within case studies that will be examined and verified critically
2. Promoting reflection on the possibility of planning philologically informed research in the field of human sciences; investigate the plurality of theoretical and methodological possibilities within the philological paradigm

General goal

Developing a critical positioning with respect to the information complexity of the digital environment

Specific skills and competences

1. Knowing how to identify the elements that outline a philological paradigm within research in the field of human sciences
2. Knowing how to discuss and analyze some possible options for the philological deconstruction of an argumentatively fallacious construct
3. Knowing how to position yourself critically with respect to the case studies described in the course
4. Knowing how to define the course topics on a research object of one's own interest

Sustainable Development Goals of the 2030 UN Agenda

Quality Instruction

Breakdown of meetings

1 introductory lesson and, after that, lessons carried out in delivery mode in the initial part which is aimed at involving students in an interactive way in the subsequent part. 4 hours to be carried out online

Number of participants

Unlimited

Language used in meetings

English

Delivery period of the module

All the lessons will be held in Aula Seminari Edificio Agorà (U6) - 4o piano (4288), with this schedule:

15/04, h. 10.30-12.30

21/04, h. 14.30-18.30

5/05, h. 13.30-16.30

6/05, 8.30-11.30

19/05, 14.30-16.30

Methods of assessing the outcomes of the learning process

Evaluation of short essays starting from inputs provided by the teacher, corrected on the basis of the following evaluation criteria: relevance to the question, terminological rigor, ability to re-elaborate and summarize.

Department of affiliation of the teacher

Department of Human Sciences for Education "Riccardo Massa"

Sustainable Development Goals

QUALITY EDUCATION