UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Pedagogia e didattica inclusiva

2526-A12-A18-A45-A46-FIA009

Course title

Inclusive education and teaching

Topics and course structure

The course examines the issue of disability from a social, cultural and educational perspective, with a view to highlighting the challenges and opportunities involved in teaching students with disabilities within secondary schools.

Objectives

Knowledge and understanding

• Knowledge of the cultural and theoretical underpinnings relating to disability;
• Awareness of personal attitudes towards disability;
• Knowledge of the historical evolution of perceptions of disability;
• Knowledge of the institutional framework relating to issues of inclusive education;
• Knowledge of the methodological foundations for developing an inclusive approach in schools;
• Knowledge of the relational dynamics involved in working with people with disabilities;
• Knowledge of the terminology and reference models of social models of disability.

Ability to apply knowledge and understanding

• Understand and evaluate the inclusive dimensions of an inclusive school;

• Recognise pathways to empowerment and support for people with disabilities;
• Recognise one’s own approaches to disability;

Translated with DeepL.com (free version)

Methodologies

The course will be delivered in person.
For each lesson, classroom teaching alternates between: lecture-based teaching (DE), focusing on the presentation and explanation of content by the lecturer, and interactive teaching (DI)

Online and offline teaching materials

Texts, articles and presentations produced by the teacher

Programme and references

Assessment methods

Office hours

By appointment, in person or remotely, by writing to matteo.schianchi@unimib.it.

Programme validity

Course tutors and assistants

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS