



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Stato giuridico del personale scolastico e quadro normativo dei bisogni educativi speciali

2526-A20-A26-A27-A28-A34-A41-A50-FIA019

Course title

Topics and course structure

Institutions of law
Hubs in the Italian education system and school constitution
Autonomy of School Institutions
Educational regulations
Evaluation regulations
The educating community
Inclusion and SEN regulations

Objectives

Through this teaching, with constant and participative attendance of lessons, we intend to PROMOTE the following learning, in terms of

*Knowledge and understanding: the main institutions of school law and the tools of regulatory analysis

*Ability to relate different knowledge and models: correlation between lived experiences and the regulatory framework; evaluation of reform interventions

*Ability to apply knowledge and models: awareness of the school as a legal environment, application of legislation in the teacher's field of competence

Methodologies

Blended

Online and offline teaching materials

Slides

Video

Programme and references

Max Bruschi e Salvatore Milazzo, Istituzioni di diritto scolastico, Giappichelli, Torino 2023

Assessment methods

Presences

Office hours

Programme validity

Course tutors and assistants

Sustainable Development Goals

QUALITY EDUCATION | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES
