UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Disturbi della Condotta Alimentare in Infanzia e in Adolescenza

2627-5-H4101D302

Aims

Provide a basic knowledge of the affective and relational values of nutrition in childhood and adolescence and of possible nutrition and eating disorders

Contents

Nutrition from birth onwards: affective and relational values.
Nutrition and eating disorders in developmental age
Analysing and evaluating symptoms and effectiveness of treatments, bearing in mind epidemiological and clinical differences between females and males

Detailed program

Nutrition from birth onwards: affective and relational values.
Meaning of food.
Disorders in early childhood: classification DC : 0-5
Nutrition and eating disorders:
arfid, anorexia, bulimia, binge eating
Insight into anorexia in adolescence

Prerequisites

Not required
useful to have studied psychiatry

Teaching form

in-presence lectures

Textbook and teaching resource

slides, bibliographical references

Semester

2nd semester

Assessment method

attendance

Office hours

By appointment to be agreed upon by e-mail
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Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION