UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Bip - Principles and Values of European Law: a Historical and Comparative Perspective

2627-4-A5810276

Learning objectives

The BIP series of lectures Principles and values of European Law: a historical and comparatistic perspective is a new and innovative form of teaching that was recently introduced within the ERASMUS+ program. Students and teachers of three Universities from four different european countries will participate: Bicocca (Italy), Valencia (Spain), Tarragona (Spain), Oviedo (Spain), Olsztyn (Poland) Szczytno (Poland). The foreign teachers are Aleandro Valino, Carmen Gome'z Buendia, Albert Gome'z Jorda'n, Carmen Lopez-Rendo, María José Azaustre Fernández?, Dorota Lis-Staranowicz, Aldona Jurewicz.
This is a course of great current relevance, dedicated to the in-depth analysis, of some founding principles and values of European law, through an international, historical and comparative perspective.
The duration of the course is 21 hours, 9 of which will be exclusively online and 12 hours on-site at our University. The lectures will be held within two weeks, most probably in two blocks, one of 3 days and one of 5 days . For successful participation, students will receive 3 CFU/ECTS.
The BIP is a new kind of course, with regard to its content, its setting and the presence and interaction of students and teachers from four different universities. It proposes an innovative way of teaching, beyond ordinary forms, which is increasingly essential for the training of future European jurists. It is also an Erasmus course and this would allow, even those who have not been able and will not be able to carry out a period of study abroad, to gain international experience for their curriculum. In the case of students who have already been abroad within the Erasmus program or who will depart in the next few semesters in that context, it is an interesting new Erasmus experience to add to their course.
The course will be held in Italian and in English.
INTERESTED STUDENTS MUST FIRST CONTACT THE PROFESSOR AT THE FOLLOWING ADDRESS: mariagrazia.rizzi@unimib.it.

Knowledge and understanding
Knowledge and understanding some of the fundamental values and principles of european law; capability to elaborate and/or apply the gradually acquired knowledge to new content.

Applying knowledge and understanding

Application of knowledge acquired during the course, through exercises of ancient and modern text analysis.

Making judgements
To develop one's reasoning on the individual principles and values of European law analyzed by the lecturers, in constant discussion with students from the various participating universities along the way

Communication skills
Ability to communicate clearly, to specialist and non-specialist interlocutors, their own ideas and considerations.

Learning skills
Development of learning ability and critical thinking whit regard to the topics covered in these lectures.

Contents

Study of some of the most significant principles and founding values of European law, through the study of their origin and evolution in the various legal systems and in the various harmonization and unification projects.

Detailed program

Each of the lecturers will deepen the study of some fundamental principles and values of European law. The specific background and experience of the different professors will allow for a broad vision of the topics covered, offering specific study approaches and analyses. Among others, the principles of fhumanity, pietas, contractual autonomy and good faith will be examined. The analysis of the different principles and values will be carried out through the direct study of the source texts.

Prerequisites

Teaching methods

Most of the lessons will be held in an interactive, seminar-like style, strongly dedicated to the exegetical analysis of a variety of selected legal sources. The goal is to provide an incentive for students to actively participate, stimulating textual analysis and the formulation of interpretative hypotheses based thereon.
a total of 21 hours of lessons, of which: 9 online, 12 in presence, with a first part face-to-face (DE) and a second part interactive (DI).

Assessment methods

An oral exam is scheduled at the end of the course. The ability to develop critical thinking moving from the topics covered in class and the material analyzed will be assessed.
The interview is aimed at testing the ability to understand and explain in a clear and personal manner the fundamental topics and issues of the discipline.

Textbooks and Reading Materials

There are no reference texts, students will use materials indicated in class.

Sustainable Development Goals

QUALITY EDUCATION | DECENT WORK AND ECONOMIC GROWTH | PEACE, JUSTICE AND STRONG INSTITUTIONS | PARTNERSHIPS FOR THE GOALS