UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Workshop in Mediation and Group Strategies

2627-2-G8501R039-G8501R059M

Course title

Workshop on Didactic mediation and group strategies

Topics and course structure

The proposed experiential pathway investigates the creative and educational potential of natural and artificial objects in interaction with indoor and/outdoor environments. The first phase of each meeting is devoted to the study of materials and set-ups in space.

The workshop is divided into three units:

1. Explorations and instructional design of workshops with industrial waste materials (Remida approach)
2. Explorations and instructional design of workshops with natural materials
3. Explorations and instructional design of laboratories with household waste materials.

The 12-hour workshops are compulsory (1 CFU) and in-person.

Objectives

The workshop promotes the following learning, in terms of:

*Knowledge and understanding

- In-depth knowledge in the field of educational sciences, particularly psycho-pedagogical and

methodological-educational knowledge
- In-depth and multidisciplinary knowledge in the field of knowledge in kindergarten and elementary school;

*Ability to relate differentiated knowledge and models to each other; and

- ability to design teaching interventions by contemplating a variety of methodologies and Organizational, appropriately calibrated for preschool.

*Ability to apply knowledge and models

- ability to create an authentic educational relationship, aimed at the emotional-affective, sociocultural and cognitive maturation of preschool and elementary school girls and boys;
- ability to decline disciplinary knowledge into educational paths, orchestrating epistemological foundations and content of the disciplines with the learning processes of the pupils, the resources of the school and the territory
- ability to create a welcoming and inclusive classroom climate
- ability to take care of documentation, monitor teaching intervention

Attitude and autonomy of judgment

- aptitude for reading and interpreting the needs and behaviors of children in preschool and primary school children in light of contemporary social contexts;
- aptitude for problematizing educational situations and events, analyzing them in depth and processing them in a reflective form;

Methodologies

Experiential and creative workshop

Online and offline teaching materials

See the course Syllabus

Programme and references

See the course Syllabus

Assessment methods

Learning objectives will be assessed in the course examination (see Course Syllabus)

Office hours

By appointment

Programme validity

Course tutors and assistants

Sustainable Development Goals

QUALITY EDUCATION