



**UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA**

## **SYLLABUS DEL CORSO**

### **Il Processo di Donazione d'Organo: l'Assistenza Infermieristica alla Persona Potenziale Donatore d'Organo**

2627-2-I0101D109

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#### **Aims**

The elective course "The Organ Donation Process: Nursing Assistance to the Potential Organ Donor Person" aims to enable students to acquire fundamental knowledge and skills on the process of organ and tissue donation and transplantation, Understanding the regulatory framework, the organization of health services, the professional roles involved and the ethical and communicative implications, with particular attention to nursing intervention and the development of a critical and conscious reflection.

The specific objectives, formulated in accordance with the Dublin Descriptors, are as follows:

1. Knowledge and understanding: understand the Italian regulatory framework and the organization of the social health system in the area of organ and tissue donation and transplantation.
2. Applied knowledge and understanding skills: apply the acquired knowledge to identify the competences and responsibilities of the professionals involved and the role of the nurse in the different stages of the process.
3. Autonomy of judgment: critically reflect on the ethical, cultural and social implications of donation and transplantation, developing an autonomous and conscious thinking.
4. Communication skills: communicate in a clear, professional and respectful way with users, family and team members, even on sensitive topics such as donation.
5. Learning ability: develop strategies to autonomously update on donation and transplantation regulations, good practices and innovations.

#### **Contents**

Overview of the organ donation process and general donor clinical criteria  
Determination of death by neurological criteria and potential donor retention  
Chronic disease and transplantation

The helping relationship with family members  
The experience of the health professional in the donation process

## **Detailed program**

Organ and tissue donation: read more...  
Chronic illness and transplantation with a focus on kidney disease  
Personal experience of a person waiting for a transplant  
Determination of death by neurological criteria and the retention of a potential donor: Nursing care, skills and ethics  
The helping relationship with relatives: the ethical-deontological aspects connected with the whole process -  
Personal experience of a post-transplant person  
The experience of the health professional in the donation process  
Donation process scenario

## **Prerequisites**

Enrollment from the 2nd year of the Degree Course in Nursing

## **Teaching form**

Teaching in presence - frontal lesson  
Debate in plenary  
Analysis of a scenario

## **Textbook and teaching resource**

- Decreto del Ministero della Salute 8 aprile 2000: Modalità per la manifestazione di volontà in ordine alla donazione di organi e di tessuti.
- Decreto Ministeriale 11 aprile 2008. Aggiornamento del decreto 22 agosto 1994, n. 582 relativo al: «Regolamento recante le modalità per l'accertamento e la certificazione di morte».
- Decreto Ministeriale 19 novembre 2015. Attuazione della direttiva 2010/53/UE del Parlamento europeo e del Consiglio, del 7 luglio 2010, relativa alle norme di qualità e sicurezza degli organi umani destinati ai trapianti, ai sensi dell'articolo 1, comma 340, legge 24 dicembre 2012, n. 228, nonché attuazione della direttiva di esecuzione 2012/25/UE della Commissione del 9 ottobre 2012, che stabilisce le procedure informative per lo scambio tra Stati membri di organi umani destinati ai trapianti.
- Circolare del Ministero della Salute 24 marzo 2010: Indicazioni per la corretta informazione e raccolta del consenso alla donazione di organi e tessuti.
- Badon P., Giusti G.D., (2022) Assistenza Infermieristica in area critica e in emergenza. Bologna: Casa Editrice Ambrosiana.

## **Semester**

Second semester

## **Assessment method**

Frequency

## **Office hours**

By appointment

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY

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