



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Tirocinio 2

2627-2-I0102D112

Aims

The Clinical Internship is a fundamental step in the curriculum, as it allows to consolidate and critically apply what has been learnt in the classroom, integrating transversal skills and self-reflective competences.

At the end of the planned period, the student will be able to:

Knowledge and understanding:

demonstrate a solid foundation of theoretical knowledge about reproductive physiology, assistance to sexual/reproductive health and birth care, applying it to clinical practice during placement according to the Midwifery Partnership model.

Applying Knowledge and Understanding:

use theoretical knowledge to apply Midwifery Management in the field of birth and sexual health care

Making Judgements:

assume increasing responsibilities in midwifery care, under the supervision of a Tutor, demonstrating autonomy in clinical decisions and clinical case management.

Communication skills:

communicate effectively with women, families and care team members, using clear and appropriate language and demonstrating appropriate interpersonal skills.

Learning skills:

be able to critically evaluate his/her own practice and learn from the feedback received, continuously improving his/her skills.

Contents

During clinical training, in hospital or in community health services students will be able to experiment the contents learned during the second year of course, according to the midwifery conceptual model.

Contents are grouped into five areas: 1. professional behavior; 2. observation skills; 3. communication skills; 4.

collaboration skills; 5. technical-organizational and planning skills

Detailed program

- Midwifery care of physiological pregnancy, midwifery health assessment in the BRO pathway
- Midwifery care at normal birth (labour, delivery, postpartum)
- Midwifery care of the mother and baby
- Promotion, protection and support of breastfeeding
- Gender health promotion and prevention in the sexual and reproductive area

Prerequisites

Teaching form

Clinical training

Textbook and teaching resource

None

Semester

1-2 semester

Assessment method

Formative assessment: through the Competence Portfolio during the entire placement.

Summative assessment: at the end of attendance at each of the locations.

Final examination with practical test, written with short answer questions, oral.

Office hours

on appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY
