UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Cognitive Rehabilitation

2627-3-I0201D145

Aims

to know the main cognitive and psychological functions and how these problems affect the rehabilitation pathway of the patient with neurological injury.

to provide the principles on integrated interventions between aspects of physical disability and deficits of higher functions

Contents

cognitive functions: orientation, memory, language, attention and visual-spatial functions

the rehabilitation of aphasias, apraxias, amnesias, attentional and visual-spatial deficits

psychological development in the phases of life

the modalities of disability coping

Detailed program

Rehabilitative neuropsychology: frontal, mnemonic, visuospatial, gnosis, praxis, and facial functions.
Cognitive rehabilitation: frontal, mnemonic, visuospatial, gnosis, praxis, and facial functions in the main categories of acquired pathologies of the central nervous system.
Psychological functions and reaction to illness. Post-traumatic stress disorder, communication, and empathy.

Prerequisites

basal skills

Teaching form

frontal lessons and exercitations

Textbook and teaching resource

handbook

Semester

1.st semester

Assessment method

Multiple choice test, Oral test (optional, on evaluation of the teacher).
The exam includes questions which demonstrate the ability to integrate information from the 3 modules
The correctness and consistency of the answers with respect to the question asked will be evaluated
There are no ongoing evaluations

Office hours

by appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING