



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Principles of Neuropsychological Rehabilitation

2627-3-I0201D145-I0201D050M

Aims

- cerebral plasticity in cognitive rehabilitation - most common categories of cognitive deficits associated with motor disturbs - the motor rehabilitation in consciousness alteration - the attentive rehabilitation - recover modalities: restitution and substitution - the recover in presence of behavioral disturbs

Contents

frontal syndrome, parietal syndrome, memory disorders, agnostic disorders, aphasia and apraxias

Detailed program

1. Methodology in neuropsychological clinical assessment and rehabilitation
2. Frontal syndromes
3. Dementias
4. Neuropsychology in neuropsychiatry

Prerequisites

neurological knowledge

Teaching form

Lectured-based teaching and interactive teaching.

Textbook and teaching resource

- Processi cognitivi e personalità A cura di G. Pravettoni e M. Miglioretti, Franco Angeli, Mi, 2002 Psicologia dei processi cognitivi John G. Benjafeld, Il Mulino, Bologna, 1999 Manuale di Neuropsicologia A cura di G. Denes e L. Pizzamiglio, Zanichelli, Bologna, 1990

- RIABILITAZIONE NEUROPSICOLOGICA - MAZZUCCHI ANNA - MASSON ITALIA

- Processi cognitivi e personalità A cura di G. Pravettoni e M. Miglioretti, Franco Angeli, Mi, 2002 Psicologia dei processi cognitivi John G. Benjafeld, Il Mulino, Bologna, 1999 Manuale di Neuropsicologia A cura di G. Denes e L. Pizzamiglio, Zanichelli, Bologna, 1990

Semester

1st semester

Assessment method

Single-choice quiz and open-ended question or oral exam upon the student's request. The test includes questions that require understanding of neurology concepts, the implementation of cognitive rehabilitation information, and psychological skills.

Office hours

By appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING
