UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Special Rehabilitation Pathways

2627-3-I0201D146

Aims

The teaching proposes the main specialized techniques present in the different areas of the rehabilitation landscape related to the areas: geriatric, pediatric, swallowing, amputation, and home rehabilitation

Dublin Descriptor 1 – Knowledge and understanding

Understand biological and sociocultural differences affecting the health of this special people
Know the problems related to functional recovery in the complex patient with non-amendable disabilities of acute or chronic degenerative origin.
**** Dublin Descriptor 2 – Applying knowledge and understanding****

Know how to implement appropriate methodologies including those using physical or instrumental means.
Know how to deal with intervention planning in the context of particularly complex multi-pathology situations.
Dublin Descriptor 3 – Making judgments
Reflections on the social aspect of disability
Develop capacity for continuous updating in healthcare

Dublin Descriptor 5 – Learning skills

Autonomously integrate new knowledge on the topic rehabilitation into professional practice

Contents

Rehabilitation in the frailty patient
Rehabilitation in the pediatric patient
Rehabilitation in the patient with swallowing disorders

Rehabilitation in the homebound patient
Rehabilitation in the amputee patient

The contents are described within each module

Detailed program

Detailed program described within each module

Prerequisites

Knowledge of rehabilitation treatments of common orthopedic and neurological conditions

Teaching form

Teaching involves:
Lectures that take place as dispensed teaching.
Tutorials that take place as didactic disbursement and/or
interactive.
Makes use of special media for interactive teaching (e.g., Wooclap).
Makes use of presentation/discussion of clinical cases.

Textbook and teaching resource

Bibliography for individual module , texts and slides from lecturers

Semester

2nd semester

Assessment method

Single exam for all modules

Single-answer quizzes with 5 answers of which only one is correct (50) 10 for each module

2 Open Questions

Oral test (optional, on evaluation of the teacher)
The correctness and consistency of the answers with respect to the question asked will be evaluated.

There will be no in-progress tests

No intermediate evaluations

Office hours

By appointment
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Sustainable Development Goals

GOOD HEALTH AND WELL-BEING