



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Integrazione in Npi di un Modello Transculturale di Intervento Diagnostico Terapeutico per Minori Immigrati

2627-3-I0202D146

Aims

Know and deepen the concept of migration process; understand the topic of ethnopsychiatry, with particular attention to the difficulties that children of foreign parents may encounter in their growth process; know "RMI" project in our area

Contents

The migration process; being parents and being children in a foreign country; the birth event in the migrant family; evolutionary development in the migrant family; culture influence in the adaptive process; migration and psychopathology; project "minor immigrant Brianza network"

Detailed program

Migration data; the migratory process; characteristics of the migratory phenomenon; being parents in a foreign country; being mothers in a foreign country; being a child in a foreign country; influence of culture on adaptation; the development of the child in the migrant family; the main citizenships; presentation of research about the migrant project; transcultural clinic; Brianza immigrant minors network project; linguistic-cultural mediator; bilingualism; school and learning in migrant children; CAA as an international language; Leiter-R non-verbal cognitive test.

Prerequisites

CdL TENPEE enrollment

Teaching form

Frontal lesson

Textbook and teaching resource

Favaro G., *Essere genitori altrove. Le famiglie immigrate: caratteristiche, storie, modelli educativi*

Moro M.R., *Genitori in esilio. Psicopatologia e migrazioni*

Moro M.R., *Maternità in esilio. Bambini e migrazioni*

Moro M.R., *Far crescere bambini e adolescenti: un approccio transculturale, il trauma della migrazione e i bisogni della crescita*

Reanda B., *La casa di tutti i colori, Mille modi di crescere. Bambini immigrati e modi di cura*

Winnicott, *Sviluppo affettivo e ambiente. Studi sullateoria delo sviluppo affettivo*

Nathan T., *Principi di etnopsichiatria*

Moro M.R., *I principi della clinica transculturale. Il trauma dell'esilio*

Semester

Second semester

Assessment method

Final discussion

Office hours

By appointment

Sustainable Development Goals
