



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Psicologia dello Sviluppo

2627-1-I0202D005-I0202D017M

Aims

At the end of the course the student must have acquired the knowledge of the main theoretical models relating to cognitive development, the acquisitions from the cognitive point of view in the different age groups. In addition to this, the course aims at the knowledge of the stages of emotional and social development.

Contents

Cognitive developmental psychology. The concept of development theory. Cognitive developmental, neurobiology and role of environment. The theory of cognitive development of Jean Piaget. The stages of development: principles and characteristics. Subjective experience and interpersonal experience of the child.

Detailed program

Introduction to the theoretical approach to developmental psychology: concepts of development, maturation and learning.

- Risk factors and protective factors
- The 4 questions of developmental psychology
- Theoretical models: Behaviorism, Constructivism, Cognitivism, Innatism, Connectionism and Neuroconstructivism
- 0-2 years - Jean Piaget's sensorimotor stage and new approaches
- 3-6 years - preschool age - Jean Piaget's preoperational stage - limits of preoperational thinking and developmental stages
- School age - Jean Piaget's concrete operational stage - acquisition of reading and writing (2-way model)

and development of numerical cognition

- Adolescence - Jean Piaget's formal operational stage - general notes on changes in cognitive functioning
- Emotions - definition, neurobiological notes, Panksepp's emotional systems and Ekman's theory
- Development of emotional competence
- Child's social development

Prerequisites

Listed in the syllabus of the whole course.

Teaching form

Listed in the syllabus of the whole course.

Textbook and teaching resource

Slide - Notes

Below is the bibliography used for the preparation of the teaching material:

- 1 - Berti, A. E., & Bombi, A. S. (2018). Corso di psicologia dello sviluppo: Dalla nascita all'adolescenza (4^a ed.). Il Mulino.
- 2 - Berti, A. E., & Surian, L. (2022). Fondamenti di psicologia dello sviluppo e dell'educazione: La prima infanzia. Il Mulino.
- 3 - Camaioni, L., & Di Blasio, P. (2025). Psicologia dello sviluppo. Il Mulino.
- 4 - Caravita, S. C. S., Milani, L., & Traficante, D. (2024). Psicologia dello sviluppo e dell'educazione (2^a ed.). Il Mulino.
- 5 - Macchi Cassia, V., Valenza, E., & Simion, F. (2012). Lo sviluppo della mente umana: Dalle teorie classiche ai nuovi orientamenti. Il Mulino.
- 6 - Panksepp, J., & Biven, L. (2014). Archeologia della mente: Origini neuroevolutive delle emozioni umane. Raffaello Cortina Editore.
- 7 - Vianello, R., Gini, G., & Lanfranchi, S. (2019). Psicologia dello sviluppo (3^a ed.). UTET Università.

Semester

Listed in the syllabus of the whole course.

Assessment method

There is a written test consisting of 12 multiple choice questions (1 point each) and 3 open questions (7 points

each).

Office hours

Mail - carolina.feole@unimib.it

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY
