UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Philosophy and Imaginal Education

2627-3-E1901R148

Course title

Philosophy of joyful and diffused education

Topics and course structure

The course will help to discover the fundamentals of gay education (vitalist, libertarian and libertine philosophy), to place the proposals of gay education and widespread education in the contemporary panorama of educational culture and to support with readings, films and practical exercises the transfert of this orientation in activities and behaviors. It is a radical reading of educational institutions and culture which aims to totally rethink school, teaching and educational theories

Objectives

With this teaching, with a constant and participated frequency in the lessons and in the Laboratory connected to the course, it is intended to PROMOTE the following learning, in terms of:

Knowledge and understanding:

- Knowledge and understanding of vitalist philosophy, counter-education and widespread education
- Ability to relate knowledge and models that are differentiated in the philosophical field
- Applied knowledge and understanding:

- Ability to apply knowledge and models to suggested educational practices, in particular to widespread education practices

Autonomy of judgment

– Acquire and consolidate analytical and critical thinking skills in educational situations, taking reflective ethical and epistemological positions, characterized by professional responsibility.

Communication skills

Development of the ability to effectively communicate the logic and criteria of counter-education, joyful education and widespread education interventions

Learning ability

– Ability to re-elaborate and organize knowledge;
– Ability to identify methods and tools to support one's own and others' personal and professional growth.

Methodologies

Lesson (60% DE)
Discussion, Viewing and commenting on films, texts and works of art , Practise (40% DI)
The course will be held in Italian and in person

Online and offline teaching materials

Programme and references

Mottana P, I tabù dell'educazione, Mimesis, 2022

Mottana P, PIccolo manuale di controeducazione, MImesis, 2011

Mottana P., IL sistema dell'educazione diffusa, Dissensi, 2023

Mottana P., Elogio delle voluttà. Per una gaia educazione sessuale, Mimesis, 2021

Assessment methods

Attending students: Oral examination with restitution modality that will be illustrated in class
Traditional oral exam: Questions and answers on the scheduled texts
Not attending: traditional oral exam: Questions and answers on the scheduled texts or oral exam with personal feedback based on the readings carried out

The choice of the oral interview as an exam method is consistent with the objectives of the teaching, as it allows,

thanks to a dialogic communicative situation, to interact with the student to evaluate his/her ability to critically understand the topics of the course, pedagogical analysis and connection between theory and practice.

The evaluation, in both types of exams, will focus on:
knowledge of the topics
expressive competence
completeness of preparation
originality in any restitution

There are no intermediate tests planned

Office hours

Wednesday on 03.00 pm (by appointment)

Programme validity

The programs are worth two academic years.

Course tutors and assistants

Eletta Pedrazzini

Sustainable Development Goals

SUSTAINABLE CITIES AND COMMUNITIES