UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Lingua Araba III

2627-3-E2001R053-E2001R057M

Course title

Arabic Language III

Topics and course structure

The course aims to consolidate intermediate-level skills in Standard Arabic and to further develop language competence towards an upper-intermediate level. The course activities are designed to enhance listening comprehension, oral and written production skills in a variety of communicative contexts, fostering increasing autonomy in language interaction, and to develop the ability to read, analyse, and translate intermediate-level texts, including authentic materials, on contemporary Arab society and current affairs.

Objectives

At the end of the course, through constant class attendance, the student will be able to:

1. use autonomously and appropriately the grammatical structures and vocabulary of Standard Arabic acquired throughout the course;
2. understand and engage in conversations on topics of personal, social, and current interest, as well as interact effectively in practical communicative situations that may arise during a stay in an Arabic-speaking country;
3. formulate and argue opinions independently on topics of moderate complexity, describe experiences and events, and express their own point of view on current issues, illustrating the advantages and disadvantages of different options;
4. demonstrate adequate language mediation skills through the reading, analysis, and translation of

intermediate to upper-intermediate texts dealing with the society, culture, and current affairs of the Arab world.

Furthermore, students are invited to have an active attitude towards language learning and to attend the events that will be organized.

Methodologies

Lessons will be held predominantly in person and will mainly follow an interactive teaching approach; only a limited number of sessions will be lecture-based (transmissive method). In the event of specific teaching needs, some lessons may be conducted online.

The language practice sessions taught by the native-speaker instructor will be entirely interactive and will also include oral production activities carried out by students under the instructor’s supervision.

Online and offline teaching materials

Textbook, handout and supplementary teaching materials that will be uploaded to the E-Learning platform.

Programme and references

Programme

The course presents the fundamental elements of Arabic grammar and syntax at intermediate level with exercises of writing, reading, comprehension and translation, as well as conversation exercises with a native teacher.

Texts adopted:

- B. Airò, S. Bertonati, Y. Odeh, M.S. Barakat, Lingua araba e società contemporanea, Zanichelli, Bologna 2021 (lessons 12-15)
- Ali Faraj, Appunti di grammatica araba con esercizi, terzo anno. Anno accademico 2025-2026.

Recommended dictionaries:

- E. Baldissera, Il dizionario di arabo (dizionario italiano-arabo arabo-italiano), Zanichelli, Bologna 2014 (seconda edizione)
- Online dictionary
  https://www.almaany.com/ar/dict/ar-en/right/
  https://www.arabicstudentsdictionary.com

Course contents:
The different functions of ??????
The passive ????????????
The passive of derived verbs ????????????? ???????????? ??????????
Ordinal numbers ?????????? ???????????????? - expressions of time and calendars
The elative and degrees of comparison of adjectives ???? ???????????? ?? ????????

Irregular verbs:
Doubled verbs ?????????? ??????????? ??? ?????????
Doubled verbs and derived forms ??????????? ???????????? ?????????? ?????????
Verbs with *hamza* ?????????? ????????????
Verbs with *hamza* and derived forms ??????????? ???????????? ?????????? ??????????
Assimilated Verbs ?????????? ??????????
Assimilated Verbs and derived forms ??????????? ???????????? ?????????? ??????????
Hollow Verbs ?????????? ?????????
Hollow Verbs and derived forms ??????????? ???????????? ?????????? ?????????
Defective Verbs ?????????? ?????????
Defective Verbs and derived forms ??????????? ???????????? ?????????? ?????????
Defective nouns ??????????? ???????????
Quadriliteral verbs and their verbal names ?????????? ????????????? ???????????
The hypothetical period ????????? ???????????
Accusative of circumstance ????????
Accusative of specification ??????????
Absolute or inner object ?????????????? ???????????
Accusative of cause ?????????????? ??????????
kil? and *kilt?* ???? ?? ?????

The programme also includes the lexicon of the texts and materials sent via E-learning, as well as the names of the Arab countries and their capitals.
It is also necessary to keep up to date on the contents of the course by consulting the pages of the E-learning platform, where additional materials will be uploaded.

The programme and the bibliography for those not attending are the same as those for attending students.

Assessment methods

The final exam is divided in two parts:
1 - a written test, consisting of comprehension of a text and exercises on the grammatical structures learnt, including sentences to be translated from Italian into Arabic and viceversa (paper dictionary allowed).
2- an oral test, consisting in reading, comprehension questions, one or more questions on a grammar topic, one or more questions about the names of Arab countries and their capitals, conversation and submission of the following written paper:

- written assignment (minimum 300 words) on participation in a conference, seminar, or exhibition related to the Arabic language and/or culture. The assignment must include a presentation of the event attended and a personal reflection on both its contents and the overall experience.
- a report on a novel or a film dealing with themes related to the Arab world. The report must include the general details of the work, the main characters, the plot, and the themes addressed.
  An updated CV in Arabic is also required.

To be admitted to the oral test, students must pass the written test.
To pass the exam, it is necessary to obtain a sufficient grade in both tests.
The final grade of the exam is the average of the written test grade and the oral test grade.

The written and the oral tests must be taken and passed by the last examination call of the academic year, or the grade of the written exam will be cancelled.
Only students regularly registered for the exam will be admitted to the test. To access the written test, students must register for the written exam, to access the oral test, students must register for the oral exam.

The criteria for the written evaluation are:

1. correct assimilation of grammatical contents;
2. ability to apply the acquired knowledge;
3. correct use of vocabulary and syntax;
4. ability to comprehend the assigned text.

The criteria for the oral evaluation are:

1. correct pronunciation;
2. ability to spontaneously interact with an interlocutor;
3. ability to understand and answer questions;
4. accuracy and lexical richness;
5. ability to read texts fluently.

The criteria for the assignment of the final grade are as follows:
0–17: insufficient knowledge and understanding of the course contents; limited ability to apply the acquired knowledge; insufficiently developed autonomy of judgement, communication skills, and learning abilities.
18–24: sufficient or satisfactory knowledge and understanding of the course contents; satisfactory ability to apply the acquired knowledge; adequate autonomy of judgement and communication skills; overall satisfactory learning abilities.
25–30: good or excellent knowledge and understanding of the course contents; ability to apply the acquired knowledge correctly and autonomously; adequate autonomy of judgement; good or excellent communication skills; fully developed learning abilities.

N.B. Students holding a PUOI certification must email the document to the professor before the exam.

Office hours

Contact the professor by sending an e-mail to the address: ali.faraj@unimib.it

Programme validity

The programme is valid for two academic years.

Course tutors and assistants

Sustainable Development Goals

QUALITY EDUCATION | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES