UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Laboratorio 8 - Politiche migratorie

2627-3-E3901N070

Learning objectives

The aim of the laboratory is to introduce and discuss with students the most significant migration policies designed to promote the socio-economic inclusion of people with a migrant background. The topic will be examined critically with reference to both the national context and, from a comparative perspective, the international level. The laboratory will draw on the main analytical and conceptual tools of sociology and social research.
More specifically, the course aims to develop the following competencies.
Knowledge and understanding. Acquire knowledge of the main migration policies aimed at promoting the socio-economic inclusion of people with a migrant background.
Develop an understanding of the principal sociological theories and conceptual approaches used to analyse migration processes and inclusion policies from both national and comparative perspectives.
Applying knowledge and understanding. Apply sociological analytical and conceptual tools to interpret migration policies and processes of socio-economic inclusion.
Analyse and compare inclusion policies and practices implemented in different national and international contexts using the methods and tools of social research.
Making judgements. The laboratory develops students' ability to critically assess migration policies and their effects on the socio-economic inclusion of people with a migrant background through the analysis of data, empirical evidence, and comparative case studies.
Communication skills. Students will be able to discuss and present the main sociological issues related to migration and inclusion policies in a clear and well-structured manner, using appropriate sociological terminology and adapting their communication to different audiences and contexts.
Learning skills. The laboratory fosters students' ability to independently deepen their understanding of changes in migration processes and inclusion policies, enabling them to critically interpret new empirical evidence and to keep up to date with developments in sociological research and public policy.

Contents

The course is structured in two parts. The first is aimed at providing a general overview relating to the main aspects

of migratory phenomena, with specific reference to the different dimensions of the inclusion of individuals with a migratory background in the host context.

The second part focuses on thematic insights, on the topics discussed in the classroom and of particular interest for understanding the object of investigation. Particular attention will be paid to the interaction between ethnicity, gender, socio-economic background, religion and culture in defining processes of discrimination, in order to understand the underlying mechanisms and identify interventions that counter them.

Detailed program

First part:
Contemporary migrations: who emigrates, and where?
Migration policies: aims and implementation

Second part:
Ethnic inequalities: mechanisms and evidence
Intersectional perspective in the study of the phenomenon: the interaction between ethnic inequalities and other dimensions of inequality (social class, education, gender)
Gender and intersectional perspective in the study of migration and migration policies
The employment success of migrant workers
The children of immigrants: reflections on the life courses of the second generations
The geography of migration: the trajectories of migrant movements

Prerequisites

Availability to work in groups and in the classroom; attitude towards active participation in the lesson; understanding scientific texts in Italian and English; understanding of the language of instruction (Italian) for attending students.

Teaching methods

The laboratory combines a method based on didactic teaching, with frontal lessons supported by slides and multimedia material, and one with interactive teaching, with thematic insights through class presentations, collective discussion of texts in class, in-depth study of themes, and group work.

Assessment methods

The evaluation consists of two different aspects:

Class participation
Individual and group assignments

Textbooks and Reading Materials

The texboot for the theoretical part of the course is "Ambrosini, M. (2020). Sociologia delle Migrazioni. Il Mulino". The parts of the book that will be covered during the course, and which will therefore be examined, will be specified during lessons.

Additional material will be discussed during classes and indicated on e-learning platform.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | DECENT WORK AND ECONOMIC GROWTH