



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Psicopatologia Generale

2627-3-E2401P103

Learning area

Knowledge and skills useful to understand, promote and change individual psychological functioning.

Learning objectives

Knowledge and understanding

- Theories and methods in psychopathology;
- Normality and abnormality in psychological functioning;
- Clinical diagnosis and the main contemporary nosographic systems;
- Main etiological theories of psychopathology and the bio-psycho-social model;
- Therapeutical interventions in psychopathology.

Applying knowledge and understanding

- Recognize the main features of pathological functioning in cognitions, emotions and behaviour;
- Collect a full clinical history;
- Formulate diagnostic hypotheses based on a case study.

Autonomy of judgement

Through classroom exercises (such as discussing clinical cases in small groups and watching videos of clinical interviews conducted by experienced professionals), students develop the ability to independently formulate hypotheses about the clinical material presented, reflect in terms of differential diagnosis, and identify the most appropriate diagnostic hypothesis. The exam format, which includes an open-ended question, encourages independent judgment and critical thinking.

Communication skills

The course promotes the development of communication skills through classroom discussion of clinical cases, stimulating the ability to argue diagnostic hypotheses and the underlying clinical reasoning. The exam includes an

open-ended question that requires the use of appropriate technical language and the ability to convey the acquired content clearly and coherently, both in writing and through an oral interview.

Learning skills

The course provides theoretical and practical foundations that allow students to independently continue their study of clinical pictures across the entire psychopathological spectrum. Videos and in-depth materials, made available on the course's e-learning page, allow students to develop an active and independent study methodology.

Contents

The course aims at introducing students to essential elements in general psychopathology with special emphasis on descriptive psychopathology.

In the first part of the course the principal theoretical models in psychopathology theoretical models in psychopathology will be discussed focusing in particular on current descriptive approaches.

Detailed program

Prerequisites

Teaching methods

Assessment methods

Textbooks and Reading Materials

Sustainable Development Goals

REDUCED INEQUALITIES
