



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Psicopatologia Generale - 2

2627-3-E2401P103-T2

Learning area

Knowledge and skills useful to understand, promote and change individual psychological functioning.

Learning objectives

Knowledge and understanding

- Theories and methods in psychopathology;
- Normality and abnormality in psychological functioning;
- Clinical diagnosis and the main contemporary nosographic systems;
- Main etiological theories of psychopathology and the bio-psycho-social model;
- Therapeutical interventions in psychopathology.

Applying knowledge and understanding

- Recognize the main features of pathological functioning in cognitions, emotions and behaviour;
- Collect a full clinical history;
- Formulate diagnostic hypotheses based on a case study.

Autonomy of judgement

Through classroom exercises (such as discussing clinical cases in small groups and watching videos of clinical interviews conducted by experienced professionals), students develop the ability to independently formulate hypotheses about the clinical material presented, reflect in terms of differential diagnosis, and identify the most appropriate diagnostic hypothesis. The exam format, which includes an open-ended question, encourages independent judgment and critical thinking.

Communication skills

The course promotes the development of communication skills through classroom discussion of clinical cases, stimulating the ability to argue diagnostic hypotheses and the underlying clinical reasoning. The exam includes an

open-ended question that requires the use of appropriate technical language and the ability to convey the acquired content clearly and coherently, both in writing and through an oral interview.

Learning skills

The course provides theoretical and practical foundations that allow students to independently continue their study of clinical pictures across the entire psychopathological spectrum. Videos and in-depth materials, made available on the course's e-learning page, allow students to develop an active and independent study methodology.

Contents

The course aims at introducing students to essential elements in general psychopathology with special emphasis on descriptive psychopathology.

In the first part of the course the principal theoretical models in psychopathology theoretical models in psychopathology will be discussed focusing in particular on current descriptive approaches.

Detailed program

- Normality and pathology;
- Abnormal psychology;
- Nosographic classification;
- Psychopathology of thought, perception, language, emotions and behavior;
- Main psychopathological domains: mood disorders, psychotic disorders, anxiety disorders, eating disorders, obsessive-compulsive disorders, event-related disorders, somatoform disorders, substance use disorders, sexual dysfunctions, paraphilias, gender dysphoria, personality disorders;
- Assessment of psychopathology.

Prerequisites

None.

Teaching methods

The course is divided into didactic delivery (lectures) and interactive teaching. With regard to the latter, the planned modes include: watching films, role-playing, discussion of clinical cases, and optional exercises offered on the elearning platform.

About 85% of the total number of hours will be delivered as face-to-face lectures.

The remaining 15% of the total hours will include presentations of clinical cases to be discussed in plenary or small groups, viewing video interviews with fictitious patients, role playing (practical exercises on the use of clinical interviews). Such applied lectures are essential for acquiring practical skills for gathering anamnestic information and learning to reason in terms of differential diagnosis.

Assessment methods

The final assessment will be carried out through a written and oral examination aimed at verifying the specific knowledge of the main theoretical aspects of the course. The written test will be composed of 30 multiple-choice questions. During the assessment, your grade will be based on the accuracy of your answers, your ability to identify and justify possible diagnostic hypotheses, the clarity of your explanations, and your appropriate use of the course's technical terminology. The oral examination will test the student's mastery of the technical language. No in-course assessments are planned.

Final grading: The final grade is based on the total score obtained across all parts of the examination and is assigned according to the following criteria:

18: basic knowledge of major psychopathological conditions, with minimal ability to recognize and clinically interpret them.

19–22: satisfactory knowledge of core disorders and basic concepts, with difficulties in clinical integration and analysis.

23–26: good knowledge of general psychopathology, with adequate ability to recognize and clinically frame disorders, but with some inaccuracies.

27–30: in-depth knowledge of major psychopathological conditions, good ability to integrate clinical information and formulate diagnostic reasoning.

30 cum laude: excellent knowledge of general psychopathology, full mastery of clinical conditions, and outstanding diagnostic and critical reasoning skills.

Textbooks and Reading Materials

Detailed information about the course materials will be posted on the e-learning page.

Although this course is held in Italian, for Erasmus students, course material can also be available in English, and students can take the exam in English if they wish to do so.

Sustainable Development Goals

REDUCED INEQUALITIES
