UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

History of Philosophy

2627-1-E1902R010

Course title

The materialistic theory of history between Marx and Engels

Topics and course structure

After an introduction on modern philosophy, the course will focus on the theoretical revolution brought about by Marx with the discovery of the 'history continent' and on the theretical development proposed by Engels.

The examination may be given in English

Objectives

Stimulate the student's reflections on one of the most important analyzes of capitalist modernity, offering a series of conceptual tools that allow a critical understanding of the society in which they will operate as educators, showing the non-naturality, and therefore the modifiability, of the barriers and boundaries they will encounter.
More in details, The course will provide students with useful knowledge and skills to train for the various fields of work indicated in the teaching regulations of the Education Sciences degree programme, from educational institutions to educational services, local authorities, the third sector and the private social sector, and informal and non-formal education in general. It will enable students to acquire skills and knowledge that are functional to the role of professional educators and technicians in social reintegration and integration.
This course aims to support the following learning outcomes in particular:

1. Knowledge and understanding
   – Develop a critical and articulated knowledge of the dynamics involved in the capitalistic mode of

production;
2. Applied knowledge and understanding
   – Apply concepts, knowledge and a critical epistemological perspective useful for dealing with educational situations and issues;
3. Independent judgement
   – Acquire and consolidate analytical and critical thinking skills relevant to educational situations, taking reflective and proactive ethical, political and epistemological positions.
4. Communication skills
   – Development of the ability to communicate effectively the dynamics of relationships and their socio-institutional implications in different work contexts, with the consequent ability to activate appropriate procedures with both professional and non-professional partners;
5. Learning skills
   – Ability to understand, interpret and evaluate complex situations of interaction, and to be able to act appropriately within them, taking into account the various social factors at play;
   – Ability to organise and rework knowledge;
   – Ability to identify methods and tools to support one's own and others' personal and professional growth;
   – Ability to understand the implications and repercussions of professional activities on socio-political processes.

Methodologies

Lectures and class discussions. The lessons will be delivered entirely in personand in italian.

Online and offline teaching materials

The materials will be uploaded as the lessons progress.

Programme and references

Some texts of Marx and Engels will be uploaded as material.

Assessment methods

Spoken exam, aimed at verifying the knowledge and understanding of the texts indicated in the bibliography as well as the students' ability to frame philosophical concepts in a historical perspective. Evaluation element will also be the mastery of the theoretical lexicon as well as the ability to argue clearly for or against a particular thesis. Finally, autonomy of judgment and communication skills will be evaluated.Of course, the choice of an oral assessment is consistent with the objectives of the course, as it allows for interaction with students through dialogue, enabling the teacher to evaluate their critical understanding of the course topics, their ability to translate them into pedagogical terms, and their understanding of the relationship between theory and practice.

Office hours

Wednesday 15, 00- 17, 00

Programme validity

The validity of the programms is two academical years

Course tutors and assistants

Luca Grecchi, Gianluca Pozzoni, Guido Mangialavori, Aurelia Delfino, Simone Lanza

Sustainable Development Goals

PEACE, JUSTICE AND STRONG INSTITUTIONS