UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

# SYLLABUS DEL CORSO

# Filosofia Teoretica - M-Z

**2627-1-E1902R008-MZ**

## Course title

Attunement, understanding, care: the analysis of human existence according to Heidegger

## Topics and course structure

This year's course is devoted to highlighting the analysis of the fundamental structures of human existence that Heidegger develops in *Being and Time* and other works, with particular attention to the themes of emotional situation and care.
Subsequently, this analysis will be placed in dialogue with certain aspects of the "educational" experiments of Fernand Deligny, a unique and little-known figure in the field of pedagogy and an extraordinary creator of contexts capable of giving the "difficult" young people with whom he worked the opportunity to express ways of being that society and institutions denied them.

Regarding the content and method of the lectures, prior study of philosophy is neither required nor necessary.

## Objectives

Knowledge and understanding.
The first objective is to accustom students to a style of inquiry suited to critically analysing the categories of thought that explicitly or implicitly underpin discourses in the human sciences and the associated research practices and forms of intervention. Students will be led to recognize and problematize the interpretive approaches and conceptual distinctions underpinning understandings of the world in real-life contexts.

Application of knowledge and understanding.

The second objective is to help students develop the capacity to reflect on the less obvious, and thus even more crucial, assumptions underlying their actions (whether theoretical or practical) in typical educational situations and settings. The expected learning outcome is enhanced awareness of the horizons of meaning that come into play in diverse sociocultural contexts and the main cognitive and normative structures underpinning mutual expectations in educational settings, which in turn will inform educational action.

Independence of Judgment.
The third objective is the development of critical judgment skills in highly complex situations

Communication Skills.
The fourth objective is to develop the ability to communicate effectively, based on knowledge and use of the specific language and vocabulary of philosophy, with attention to the conceptual dimension, the semantic stratification of key terms, the logical-formal structure of arguments, and the different regimes of truth.

Learning Skills
The fifth objective is to refine students' ability to process and organize knowledge.

## Methodologies

Roughly all the activities envisaged in the 56 hours are carried out in the classroom. The course will therefore comprise: introductory lectures and discussions on the fundamental themes and guidelines of the theoretical pathway; guided analysis of the texts; discussion of the educational impacts of the theoretical options examined.
The overall estimated distribution is approximately 80% lecture-based instruction and 20% interactive learning.

The course is delivered in Italian.

## Online and offline teaching materials

Selected texts from the reading list, PP slides, audio-visual material.

## Programme and references

Reading list:

- M. Heidegger, *Essere e tempo*, Longanesi, Milano 2005 o successiva edizione (pages to be studied will be detailed when class will start (March 2027)
- M. Heidegger, selected texts, to be found on the e-learning page of the course ( "Materiali") from early March 2027.
- F. Deligny, *I vagabondi efficaci*, tr. it. Edizioni dell'asino, Roma 2020 (available also as e-book), or F. Deligny, *Una zattera sui monti*, tr. it. L'erba voglio, 1977.

and one introductory text of your choice from the following:

A. Fabris, *Essere e tempo di Heidegger. Introduzione alla lettura*, Carocci, Roma 2004
or
U. Galimberti, *Heidegger e il nuovo inizio*, Feltrinelli, Milano 2020: parte seconda, capitolo 11, sottosezioni: Essere

e tempo; L'Esserci; Il Mondo; La comprensione e la situazione affettiva; Esistenza autentica e inautentica. La cura come essere dell'Esserci.
oppure
G. Vattimo, *Introduzione a Heidegger*, Laterza, Roma-Bari 1980 o successiva edizione, capitolo 1, sottosezioni I.2, I.3, I.4, I.5.

## Assessment methods

Oral exam on the topics covered and examination texts. The choice of the oral interview as exam mode is consistent with the teaching objectives, as it allows, thanks to a dialogical communicative situation, to interact with the student in order to assess his or her ability to critically understand the course topics.
There are no in itinere tests.

Assessment will be based on:
a. Pertinence of answers,
b. appropriate use of terminology
c. coherence of argument,
d. ability to identify and problematize theoretical issues and open questions.

The evaluation will be given in thirtieths, based on the following rating scale:
Not sufficient.
Sufficient - More than sufficient: 18-23
Fair: 24-27
Good - Excellent: 28-30/30L

## Office hours

By appointment (email: giorgio.bertolotti@unimib.it).

## Programme validity

Two academic years.

## Course tutors and assistants

## Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY