



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Pedagogy and Cultures of Education

2627-2-F0102R018

Course title

Pedagogy and culture of education

Topics and course structure

The course explores the complexity of contemporary educational phenomena through the theoretical and methodological lenses of general and intercultural pedagogy, focusing in particular on the intrinsically cultural nature of every educational process. Current educational challenges will be examined in depth, including, for example, education and contrast of inequality, social cohesion and inclusion, communication and intercultural relations, new family structures, young people and multicultural suburbs, school contexts and migration. Pedagogical and epistemological issues will be examined and discussed in practical terms through the critical analysis of field research and empirical example.

Objectives

Main learning goals of the course are:

- Promote the acquisition of systematic knowledge in the field of pedagogical sciences, with particular attention to the theoretical and methodological specificity of educational research;
- Promote the ability to understand the specificity of educational research in the pedagogical sciences and its interrelations with anthropological knowledge, favoring the ability to relate interdisciplinary knowledge and models;
- Promote the ability to understand the cultures of education that are manifested in research and in different

educational contexts, urging the development of a critical posture with respect to common ideas on education and instruction systems in an interdisciplinary perspective.

- Ability to apply knowledge and models:
- Promote the ability to apply theoretical knowledge and models to the complexity of life in contemporary socio-cultural contexts;
- Promote the acquisition of a reflective, critical posture, capable of promoting the critical analysis of the complexity of reality from different points of view;
- Encourage critical reflection on the cultural nature of beliefs, ideas, expectations and definitions of education through the discussion of examples of educational practices connected with the topics raised by the texts and current events.

In terms of autonomy of judgment and the strengthening of communication skills, students will be encouraged to autonomously formulate their own ideas and to expose them in an appropriate manner also with respect to the conceptual categories of the discipline. The active participation in the lessons (only for attending students) will stimulate the capacity for active learning, especially through the presentation and discussion of the materials provided or indicated in the teaching.

Methodologies

The course combines different tools and strategies, such as: lectures and discussion on different video/narrative materials (e.g. written texts, slide, videos or research materials); workgroup sessions.

Language of the course: Italian

Although this course is held in Italian, for Erasmus students, course material can also be available in English, and students can take the exam in English if they wish to do so.

English documents, videos, articles and research materials will be provided to all students.

Online and offline teaching materials

During the course the e-learning page will be constantly updated to provide attending and non attending students with all the didactic materials used in class, additional readings, articles, texts, and other stimuli for further study.

Programme and references

The bibliography will be announced by September 30, 2026

Assessment methods

Orale exam: It will consist in an oral-interview aimed at testing the effective knowledge of the texts indicated by the program. Attending students will be required to know how to connect the theoretical knowledge of the texts with the

issues, the themes and the exercises or fieldwork carried out during the course. Attention will be required for the use of the specific language of the discipline.

Assesment criteria: theretical knowledge (clear understanding of the subject); clarity of explanation and depth in critically reflect on the main subjects of the course; capacity to connect issues and theoreis to the educational problems; linguistic accuracy.

The assessment will be marked out of 30, based on the following grading scale:

1. Unsatisfactory: Insufficient knowledge of the main topics covered in the syllabus and course reading list; very limited and scarcely independent ability to argue, analyse and think critically; insufficient ability to link theory and practice and to identify relevant connections between the texts and course topics; incorrect presentation skills and use of subject-specific vocabulary.
2. Satisfactory – More than satisfactory (18–23)
General preparation, and in some respects uncertain or incomplete, on various topics covered in the syllabus and course reading list; ability to argue, analyse and think critically at times limited and lacking in independence; difficulty in linking theory and practice and in identifying relevant connections between the texts and course themes; presentation skills and subject-specific vocabulary partially correct
3. Fair (24–27)
Adequate preparation on the main topics covered in the syllabus and course reading list, but lacking in depth on some more specific issues; ability to argue, analyse and engage in critical thinking is present, but not always precise or independent; reasonable ability to link theory and practice and to identify relevant connections between the texts and course topics; presentation skills and subject-specific vocabulary are generally correct.
4. Good – Excellent (28–30/30L)
Comprehensive and in-depth knowledge of the topics covered in the syllabus and course bibliography; well-structured and independent ability to argue, analyse and critically evaluate; good/excellent ability to link theory and practice and to identify relevant connections between the texts and course topics; good/excellent presentation skills and command of the subject-specific vocabulary.

Erasmus students will be interviewed in English

Although this course is held in Italian, for Erasmus students, course material can also be available in English, and students can take the exam in English if they wish to do so.

Office hours

After classes by appointment (chiara.bove@unimib.it)

Programme validity

Two academic years

Course tutors and assistants

Petar Lefterov

Sustainable Development Goals

QUALITY EDUCATION | REDUCED INEQUALITIES
