UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Pedagogical Consultancy On Orientation

2627-2-F8502R016

Course title

Educational guidance: pedagogical support for quality futures

Topics and course structure

The course aims to promote a focus on guidance as a forward-looking perspective of reflective analysis and pedagogical design, connected to the complexity of identity construction processes and the definition of qualitatively meaningful existential futures. It is therefore not reducible to intervention only at critical transition moments in education or professional life.
Pedagogical counselling for guidance, understood in a preventive and process-oriented perspective, can foster the development of new conceptual viewpoints. It can initiate and support dialogues on themes such as decent work, the dynamic nature of identity processes, and the analysis of social, cultural, emotional and contextual difficulties and constraints experienced by individuals and professionals as they construct their own universe of meanings, roles and possibilities.
The pedagogist acts as a multiplier of meaningful questions and orients primarily by legitimising temporary moments of disorientation.
Students will gain direct experience of this approach in the classroom through discussions and simulations of counselling settings aimed at various individuals, practitioners and teams working in educational services.

No specific prior knowledge is requested.

Objectives

The course intends to propose and build with students a recursive interweaving of theory, reflexivity, design action

and experimentation.
Constant attendance at lectures and participation in activities and project works will enable the co-construction of shared knowledge tested by experience.

The following learning will be promoted:

1. Knowledge and understanding:

- develop basic knowledge in the field of Career Counselling and Guidance, in order to understand its purpose and its social and cultural transformative potential;
- acquire knowledge and develop critical analysis skills about the effects of contextual disorientations (socio-economic, cultural and political) on the real possibilities of building more equitable and inclusive individual and collective projects.

2. Applying knowledge and understanding:

- apply the basic concepts/issues/problems of the discipline to different educational contexts that characterise the contemporary world;
- develop Career Counselling and Guidance skills, focused on opening up new thinking and opportunities.

3. Autonomy of judgement:

- develop participatory learning during lessons: active involvement in critical discussions, project work and peer-to-peer practices;
- acquisition of the ability to formulate, communicate, argue opinions and reflections independently.

4. Communication skills:

- knowledge and use of pedagogical language and discipline-specific terminology as tools for education, relationship-building, and communication in various contexts.

5. Learning Abilities:

- ability to reprocess and organize knowledge;
- ability to identify methods and tools to support personal and professional growth for oneself and others.

Methodologies

The course - which **will be held in Italian** - is made up of 56 hours of in-person teaching.
The teaching proposal consists of interactive learning activities (individual and group exercises, role playing, questions and open discussions) and instructional teaching (theoretical explanation, conceptual deepening) with an overall distribution that can be roughly estimated with 50% DI and 50% DE.

Online and offline teaching materials

The e-learning page will be constantly updated and the offline and/or online learning materials used during the course will be made available to students in parallel with the lectures.

Programme and references

References will be published in September.

Assessment methods

Type of test: **final oral examination**. There are no intermediate tests.

The choice of an oral exam as the assessment method is consistent with the course objectives, as it enables, through a dialogic communicative setting, interaction with the student to evaluate their critical understanding of the course topics, pedagogical analysis skills, and ability to connect theory with practice.

The examination aimed at:

- testing knowledge of the theoretical content in the texts and pubblished on the e-learning platform;
- critical reworking of the main themes and problems of pedagogical Career Counselling and Guidance, presented with argumentative competence and clarity of presentation.

Evaluation criteria:

- ability to organise and expound the knowledge acquired through the training provided, the teaching material made available on the e-learning platform of the course and the study of the texts in the syllabus;
- ability to argue reflectively, analytically, critically and independently about knowledge related to the topics covered in the course;
- ability to connect theory and practice and to identify relevant links between texts and course topics;
- correctness of exposition and mastery of discipline-specific vocabulary.

Office hours

The lecturer is available to students by appointment – in person (room 4123, 4th floor, building U6-Agorà) or remotely – to be arranged by e-mail.

Programme validity

The programme will be valid for two Academic-Years.

Course tutors and assistants

Barbara Carcano
Maria Ratotti

Sustainable Development Goals

DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS | PARTNERSHIPS FOR THE GOALS