UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Medical Informatics

2627-2-FDS02Q043-FDS02Q04302

Aims

This module aims at teaching students how to analyze medical data (especially, data of electronic health records) through computational statistics and machine learning techniques to infer new knowledge about the conditions of patients.

Dublin descriptors:

- D1 Knowledge and understanding
  Understand the theoretical and logical foundations of data science practices in the biomedical field
- D2 Applied knowledge and understanding
  Apply data science methods to real biomedical data using R
- D3 Making judgements
  Understand which methods or operations to use in specific steps of data science applied to biomedical data
- D4 Communication skills
  Present the results of a data science application to biomedical data with slides
- D5 Learning skills
  Ability for learning new data science methods and techniques.

Contents

Dataset search and retrieval
Data preparation and data cleaning
Exploratory data analysis
Unsupervised machine learning
Supervised machine learning
Feature ranking
Result understanding and validation

R programming language

Detailed program

Dataset search and retrieval
Data preparation and data cleaning
Exploratory data analysis
Unsupervised machine learning
Supervised machine learning
Feature ranking
Result understanding and validation
R programming language

Prerequisites

Basic statistics and basic machine learning
Basic knowledge of R o Python

Teaching form

7 lectures (each of them made of 2 hours for a total of 14) of frontal theory teaching.
5 lectures (4 of two hours and 1 of one hour for a total of 9 hours) of practical excercises on the laptop computer (interactive teaching).

Textbook and teaching resource

Classes slides and scientific papers mentioned during classes

Semester

Second semester

Assessment method

The final exam consists of:
1- The development of a personal scientific project, to be deployed in R analyzing medical data through the techniques learnt during the theoretical classes and during the practical classes;
2- The delivery of a report on the project carried out;

3- An oral presentation of the project carried out.

In the first component, we will assess the student's understanding on the methods, their capability to apply them in R to real medical data, and their programming skills.
In the second component, we will assess the student's capability to describe the project carried out in a written report.
In the third component, we will assess the student's capability to narrate the project carried out through an oral presentation with slides.

Each of the three components receives a grade in 30 points; the final grade is the average between the three.

There are no mid-term exam tasks.

Office hours

To define via email by writing to davide.chicco(AT)unimib.it

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING