



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Data Management

2627-1-FDS02Q001-FDS02Q00101

Aims

At the end of the module students will be able to define and implement a complete data pipeline from data acquisition to data storage (relational or not) based on their application needs

Students will be able to evaluate for each phase the appropriate tool to use

Contents

Introduction to data management in big data context

data life cycle

data acquisition techniques

data modelling and storage

data preparation, cleansing, quality and explorative data analysis

advance data management concepts

Use of generative AI in data life cycle

Detailed program

1. Data life cycle
2. data acquisition
3. web scraping
4. rest api
5. real time data acquisition

6. use of LLM
7. **data storage and modelling**
8. Introduction to NoSQL models
9. key value and columnar models
10. Document based system
11. Graph db
- 6.**data preparation, cleansing, quality and explorative data analysis**
12. Data integration
13. Data quality
14. **Advanced data management concepts**
15. data warehouse
16. data lake
17. **Generative AI and Data management**
18. Agent and multi agent architecture in data management life cycle
19. Limits and opportunities about Agentic AI

Prerequisites

knowledge of the relational data model, SQL language, at least one programming language

Teaching form

the course hours are 46 organized as follows
28 hours of lessons
18 hours of laboratory

Lecture hours will be delivered in asynchronous online mode. The instructor will publish a weekly schedule of course materials.

At the beginning of each week, the instructor will make available the course materials online.

Laboratory sessions will be delivered in person (face-to-face).

Textbook and teaching resource

G. Harrison Next Generation Databases, Apress, 2015

A. Rezzani Big data analytics Apogeo 2017

Yau, N. (2011). *Visualize this: the FlowingData guide to design, visualization, and statistics*. John Wiley & Sons.

Ware, C. (2012). *Information visualization: perception for design*. Elsevier.

Scientific articles and class pack provided by the lecturers.

Semester

first semester

Assessment method

The exam is divided into two parts

Data management (50% of the final evaluation): Written exam with open questions and discussion on an integration and analysis project whose constraints will be shown in the first lecture. The project can be carried out in groups of 2-3 people

Data visualization (50% of the final assessment): tests and a project related to the module topic

Office hours

Please send an e-mail to teachers to arrange an appointment

Sustainable Development Goals

QUALITY EDUCATION | INDUSTRY, INNOVATION AND INFRASTRUCTURE
