



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Semeiotica Medica

2627-2-H4103D161-H4103D16104

Aims

The Semeiotic Course on Simulator carried out with practical exercises with dummies-simulators is aimed at the first learning of the techniques of approach to the patient and the main semeiological maneuvers to be applied in the objective examination, in preparation for the future professional activity carried out in the following years directly on the patient. The tutoring activity involves small groups of students, with the constant presence of the teacher in order to provide the basis for the first approach to theoretical knowledge and to the practical learning of multiple medical, surgical and emergency semeiological maneuvers.

Contents

The tutorial activity involves small groups of students, with the constant presence of the teacher in order to provide the basis for the first approach to theoretical knowledge and practical learning of the multiple semeiological medical, surgical and emergency maneuvers.

Detailed program

The course comprises three different modules on clinical signs and symptoms using manikins: the MEDICAL SEMEIOTICS module, the SURGICAL SEMEIOTICS module and the EMERGENCY TECHNIQUES module. These three modules form part of the 'Approach to the Patient' course, which also includes two further modules: communication techniques and patient relations.

For detailed programmes, please refer to the individual modules.

Prerequisites

Knowledge of human anatomy and human physiology

Teaching form

Lectures held in plenary mode

Practical exercises on simulator dummies carried out in small groups. Each group exercise lasts 2 hours for medical semeiotic

Textbook and teaching resource

see the different teaching units

Semester

2nd semester

Assessment method

The examination format will be agreed with the other teachers of the course in order to provide a comprehensive assessment of the five modules.

Office hours

On appointment by sending e-mail at raffaella.delloro@unimib.it fosca.quarti@unimib.it

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY
