



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Elementi di Linguistica e Psicolinguistica

2627-2-E2403P023

Learning area

INTERDISCIPLINARY COMPETENCES

Learning objectives

Knowledge and understanding

- What do linguistics and psycholinguists study?
- What are the modalities of language?
- What does it mean to know a language?
- How do we process language in comprehension and production?
- Why is the study of language science relevant for psychologists?

Applying knowledge and understanding

- In situations of language assessment;
- In situations of evaluating a text, a psychological test;
- In situations of using language to convey information and in social interactions (i.e. almost always);
- In situations of neuropsychological assessment of an adult or developmental patient with a deficit in lexical or syntactic production or comprehension

Making judgements

Development of the ability to critically analyze theories and empirical data in the fields of linguistics and psycholinguistics, evaluating their relevance in psychological, clinical, and educational contexts. Acquisition of independent reasoning skills in interpreting linguistic and communicative phenomena, including those related to atypical or impaired conditions.

Communication skills

Enhancement of the ability to clearly and appropriately convey theoretical concepts and empirical findings, both orally and in writing, adapting the communicative register to different contexts. Development of competence in interacting within working groups, including interdisciplinary teams, and in managing complex communicative situations.

Learning skills

Development of autonomous learning skills through the integration of diverse sources (textbooks, scientific articles, case studies), and the ability to critically update one's knowledge on language-related topics relevant to psychology. Consolidation of a reflective and conscious study method, useful for continuing education and applied professional settings.

Contents

The different components of language knowledge will be presented. Similarities and differences between spoken and signed languages will be discussed. Topics in psycholinguistics and methods used to investigate lexical processing as well as language production will be introduced.

Detailed program

- What is language?
- What does linguistics study?
- What does psycholinguistics study?
- Description of spoken and signed languages
- Language processing: comprehension and production of words and sentences
- Bilingualism

Prerequisites

None

Teaching methods

In addition to classroom lectures, part of the teaching will take place through the discussion of scientific articles and audio-visual materials.

The material is made available on the elearning site of the course, so that it can also be used by non-attending students.

Students who regularly attend the course can enhance their understanding of certain topics by preparing a presentation and abstract based on a scientific article approved by the lecturer.

Delivered Didactics (lectures) : 46 hours

Interactive Didactics (group work): 10 hours

Assessment methods

The exam is written and includes both closed-ended (multiple-choice) and open-ended questions. The questions aim to assess the actual acquisition of both theoretical knowledge and the ability to apply this knowledge to the analysis of linguistic phenomena that characterize our daily communicative interactions. An optional classroom presentation and discussion of a scientific article may substitute one open-ended question.

Assessment Criteria for Open-Ended Questions:

Evaluation will be based on correctness of content (completeness and accuracy of the answers), argumentative skills (logical structure and coherence of the discourse), and the use of appropriate technical terminology.

Assessment Criteria for the Classroom Presentation (Optional):

Evaluation will be based on clarity and effectiveness of delivery (public speaking and time management skills), argumentative and synthesis skills, and the use of appropriate technical terminology.

The final grade takes into account the overall score obtained in the different parts of the exam, according to the following grading scale:

GRADING RUBRIC:

The final grade takes into account the overall score obtained in the different parts of the exam, according to the following grading scale:

18: barely sufficient knowledge, minimal application and analytical skills;

19–22: sufficient knowledge of the core contents, with some hesitation in application;

23–26: fair knowledge, good application skills with a few inaccuracies;

27–30: solid knowledge, good command of the contents and critical thinking skills;

30 with honors (30 e lode): fully comprehensive knowledge, complete command of the subject, and excellent fluency of language.

There are no mid-terms for this course.

Although this course is held in Italian, Erasmus students may contact the lecturer to request to take the exam in English.

Textbooks and Reading Materials

Erasmus students are encouraged to reach out to the lecturer to discuss an appropriate bibliography in English.

Sustainable Development Goals

GENDER EQUALITY | REDUCED INEQUALITIES
