



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Psicologia Sociale dei Gruppi

2627-2-E2403P019

Learning area

Knowledge and skills useful to understand and change the relations among individuals; psychosocial processes underlying groups, organizations and social systems.

Learning objectives

Knowledge and understanding

Theories and methods in intergroup relations

Cognitive, affective, and motivational processes in intergroup relations

Basic and applied research on intergroup relations

Applying knowledge and understanding

Critical review of scientific research

Design research projects on intergroup relations

Making judgements

Enhancement of critical thinking skills, taking into account evolving global contexts, through both guided and independent reading of scientific articles and active participation in group discussions

Communication skills

Enhancement of the ability to communicate clearly and effectively with both specialist and non-specialist audiences across diverse contexts.

Learning skills

Development of the ability to pursue one's academic path independently, supported by enhanced critical awareness and a renewed sensitivity to theoretical, conceptual, and methodological framework

Contents

The purpose of the course is to develop an understanding of stereotyping, prejudice, and discrimination through examining social psychological theories and research. To this end, the course will review state-of-the-art developments in theory and research on prejudice and stereotyping.

Detailed program

- Stereotyping: automatic and controlled components
- Prejudice: cognitive and motivational components
- Contemporary forms of prejudice: aversive, ambivalent, and subtle prejudice
- Racial Bias, Sexual prejudice, and Sexism
- Measuring prejudice: direct and indirect measures
- Reducing intergroup conflict: direct and indirect contact; strategies based on categorization

Prerequisites

None in particular. However, a good knowledge of the foundations of social psychology enables a more informed understanding of the course contents.

Teaching methods

28 lectures (56 hours, 8 ECTS) in-person in the classroom. The course primarily employs a lecture-based teaching method. Teaching methods also include discussions and practical exercises. All course materials will be available on the e-learning platform. The course is taught in Italian.

Assessment methods

Assessment will consist of a written test and a compulsory oral examination, both held on the same day. The written test consists of two exercises. Each exercise is worth up to 3 points, for a maximum total of 6 points. To be admitted to the oral examination, students must obtain a score of at least 4 out of 6 on the written test. The written test serves as a qualifying requirement and does not contribute to the final grade.

The oral examination is designed to assess students' acquisition of the theoretical and methodological knowledge covered in the course. Performance will be evaluated on the basis of the accuracy of the answers provided, the ability to present and synthesize arguments coherently, the capacity to establish connections among the different topics addressed during the course, and the ability to critically interpret and discuss the phenomena examined.

The final grade, expressed on a 30-point scale, is based exclusively on the oral examination according to the following criteria: 18: minimally sufficient knowledge; limited ability to apply and interpret the course content. 19–22: sufficient knowledge of the fundamental concepts, with some uncertainty in their application. 23–26: satisfactory knowledge; good ability to apply concepts, with occasional inaccuracies. 27–30: solid knowledge; good command

of the course content and sound critical thinking skills. 30 with honours (30 cum laude): comprehensive and fully adequate knowledge; excellent command of the subject matter and outstanding use of academic language. Students who do not pass the written test are not eligible to take the oral examination. No mid-term assessments are scheduled.

Textbooks and Reading Materials

Brambilla, M., & Sacchi, S. (2022). *Psicologia Sociale del Pregiudizio*. Milano: Raffaello Cortina Editore

Although this course is held in Italian, for Erasmus students, course material can also be available in English, and students can take the exam in English if they wish to do so.

Sustainable Development Goals

GENDER EQUALITY | REDUCED INEQUALITIES
