



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Metodi per le Indagini Campionarie M

2627-1-F8206B005

Learning objectives

This course aims at providing the students with all the necessary notions to face statistical inference for finite populations. In the first part of the course, the teacher will introduce the most important sampling schemes for finite populations and he will define different kinds of estimators for means/totals. In the last part of the course some important applications will be discussed, with a special focus on the most recent techniques to privatize a dataset. The learning objectives of the course mainly refer to Statistics. In particular, the course contributes to strengthening the ability to learn in the field of advanced inference methods, in line with the "Statistics" area of the Master degree's program in Scienze Statistiche ed Economiche.

Contents

The first part of the course aims at providing the students with a solid theoretical background to face statistical inference for finite populations. More precisely the most important sampling schemes will be analyzed: simple random sampling, stratified, systematic, cluster sampling, multi-stage design, etc. Besides different kinds of estimators for means, totals and proportions will be defined and studied, among them we consider the ratio and regression estimators. In the second part of the course, some applications will be analyzed, among which the randomized response technique, disclosure risk assessment and differential privacy. The course includes lessons and exercises.

Detailed program

1. INTRODUCTION AND BASIC NOTIONS

Historical background, the difference between a sample survey and a census. The notion of population, sample, variable. The underlying probability space in a sample survey and the notion of sampling design.

Non-probabilistic sampling schemes.

2. SIMPLE RANDOM SAMPLING WITHOUT REPLACEMENT

The Horvitz-Thompson estimator for the total for simple random sampling without replacement. Evaluation of the variance and the unbiased estimator. Hájek theorem (without proof) and the construction of asymptotic confidence intervals. Estimators for means and proportions. The problem of sample size in simple random sampling.

3. SIMPLE RANDOM SAMPLING WITH REPLACEMENT

The Hansen-Hurwitz estimator: derivation in the general case. Analysis of the estimator for simple random sampling with replacement. The notion of design effect.

4. VARYING PROBABILITY SAMPLING

The variance of the Hansen-Hurwitz and the Horvitz-Thompson estimator. The notion of auxiliary variable. Different sampling schemes with varying probabilities.

5. STRATIFIED SAMPLING

The definition of the sampling scheme. Estimators for mean, total in the stratified sampling scheme. Optimum and proportional allocation. Poststratification.

6. RATIO ESTIMATOR

The use of auxiliary variables for defining different and more efficient estimators. The ratio estimator: definition, the method of linearization to estimate the variance, comparison with simple random sampling. Ratio estimator for stratified random sampling. Regression estimator: definition, variance.

7. CLUSTER SAMPLING

Cluster sampling: basic properties. The unbiased estimator and the ratio estimator in cluster sampling. The analysis of variance: variability within and across clusters, total variability of the population, the index of homogeneity within clusters.

8. APPLICATIONS

Disclosure risk assessment. Randomized response techniques. Differential Privacy.

Prerequisites

It is recommended the knowledge of the arguments of Mathematical Analysis and Statistics, taught during a bachelor degree in Statistics or similar fields.

Teaching methods

Approximately 40 hours of lectures, during which numerous examples and exercises will be covered. The lectures will be delivered in person.

Assessment methods

The exam is written, the oral test is not mandatory. In the written test, the student is asked to solve exercises and to answer some questions concerning sampling methods.

The oral test is optional, and it may be requested by the student or by the instructor some days after the written test. The oral exam will focus on questions of the theory developed during the course.

During the written exam, the use of a scientific calculator is allowed, but notes, books, and technological devices are not permitted. A form including most formulas will be provided.

Textbooks and Reading Materials

As for the first part, the following books are recommended:

1. P.L. Conti, D. Marella. Campionamento da popolazioni finite. Springer-Verlag Mailand, 2012.
2. S. Thompson. Sampling. Wiley, 2012.

As for the second part (disclosure risk assessment and differential privacy):

1. Papers suggested during the course.
2. Dwork, C., Roth A. The Algorithmic foundations of Differential Privacy. 2014.

Semester

Spring semester.

Teaching language

Italian

Sustainable Development Goals

QUALITY EDUCATION
