



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Laboratory Methods and Techniques for Community Psychosocial Intervention

2627-2-F5112P022

Learning area

3) Experiential learning

Learning objectives

Knowledge and understanding

- The workshop aims to approach the students to the methods of research and psychosocial intervention, with a specific focus on the “situated” research and on professional skills needed to intervene in the institutions and in the contexts that promote the integration and the social cohesion of people with a migratory background.
- It provides the acquisition of contents, tools and methods of intervention that, in the theory of social and organizational psychology, are actually syntrophic with people and contexts.

Applying knowledge and understanding

- The workshop aims to analyze good practices of inclusion and cohesion in public and private services (education, health, social welfare, etc.); we will identify social and organizational processes that led to the realization of such practices and we will define ways for their transferability to similar contexts.

Independent judgment

- The workshop helps students develop critical analysis skills regarding the effectiveness of the current system for welcoming and including people with a migratory background, based on actual experiences, data analysis, and qualitative assessment tools.

Communication skills

- During the meetings, students will interact with each other in small and large groups, presenting and discussing their work on the topic in question. With regards to communication, particular attention will be paid on the analysis of public discourse on migration issues in order to assess whether and how media representation of the phenomenon impacts the social perception of native and new citizens.

Learning skills

- The topics covered in the workshop are current and evolving. Exploring them through the latest literature, research, and analysis of best practices in the field will help students apply the theories learned during their studies to complex and controversial contexts.

Contents

Detailed program

Prerequisites

Teaching methods

Assessment methods

Textbooks and Reading Materials

Sustainable Development Goals

REDUCED INEQUALITIES
